



# De-Mystifying Equitable Services for SEAs and LEAs

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2:00pm ET

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# Introductions



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# Panel Objectives

- Support new SEA & LEA staff
- Contextualize & normalize the provision of equitable services
- Discuss how to leverage relationships
- Highlight available resources and best practices





# Public and Private School Data for 23-24 SY

	National Data	Texas	Oregon	Ohio
#LEAs	19,258 School Districts 99,575 Public Schools ( <a href="#">2023-24 NCES Data</a> )	1209 LEAs* (22-23 SY)	297 LEAs 287 participating in ESEA	610 LEAs 610 participating in ESEA
#Private Schools	21,997 Private Schools ( <a href="#">2021-22 NCES Data</a> )	2,176 private schools serving 350,426 students*  *2024-25 estimation per the <i>National Private School Review</i> data. TEA does not collect private school data.	476 known	735 Chartered Nonpublic 598 Non-Chartered Nonpublic
Funding	\$24.6B for ESEA ( <a href="#">FY 2023 Final Appropriations</a> )	\$17,175,312 for EQSVS* T1A, T2A, T3A, T4A  *LEA set-aside for private schools requesting equitable services in ESSA Consolidated Grant Application	\$3,394,544 for EQSVS T1A, T1C, T2A, T3A, T4A	\$40,459,248.38 for EQSVS T1A, T1C, T2A, T3A, T4A
Participation	No data available	1403 private schools participating in 176 LEAs	175 private schools in 53 LEAs	550 private schools in 408 LEAs
Grants	No data available	T1A: 417 private schools T1C: 0 private schools T2A: 502 private schools T3A-EL: 61 private schools T3A-IMM: 2 private schools T4A: 421 private schools	T1A: 91 private schools T1C: 6 private schools T2A: 130 private schools T3A: 30 private schools T4A: 112 private schools	T1A: 395 private schools T1C: 0 private schools T2A: 544 private schools T3A: 112 private schools T4A: 531 private schools

# What are the roles and responsibilities of an ombuds?

An ombudsman:

- Serves as an SEA's primary point of contact for addressing questions and concerns from private school officials and LEAs regarding the provision of ESEA equitable services.
- May provide technical assistance for SEA staff administering applicable programs, LEA staff, and private school officials.



*Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act: Providing Equitable Services to Eligible Private School Children, Teachers, and Families Updated Non-Regulatory Guidance, October 7, 2019, Updated May 17, 2023*

# Question 1

LEAs who receive federal funds are required to provide equitable services for eligible private nonprofit school children, teachers, and other educational personnel.

*ESEA Sections 1117, 8501*

*34 CFR Part 200.62-68, 299.6-9*

**In practical terms,  
what are equitable  
services?**



# CONSULTATION

Documentation of Consultation Required

Needs of Private  
School Students and  
Teachers

How & When  
Decisions are Made

Amount of Funds  
Available for  
Services and How  
the Amount Is  
Determined

How, where, when  
and by whom  
services are  
provided

Pooling of Funds

Size and Scope of  
Services

Providing Services  
Directly or Via  
Another Entity

Use of 3<sup>rd</sup> Party  
Provider and  
Written Explanation  
for Not Using 3<sup>rd</sup>  
Party Provider

Assessment of  
Services

Title I , Part A –  
Additional Topics:  
Method for  
Determining Number  
of Low-Income  
Students;  
Consolidation and  
Coordination of Title  
Funds for Services;  
Results of Consultation  
Agreement Must Be  
Transmitted to  
Ombudsman; Written  
Explanation for  
Disagreements





## Question 2

What are the hallmarks of successful ESEA consultation?



# Question 3

What process should the LEA use to determine allowability for equitable service programs?





## Question 4

What questions do you most commonly receive from LEAs who are providing equitable services?





# Question 5

Equitable services can be confusing and controversial. Can you share what would happen if an SEA monitored an LEA and had concerns about their equitable service program? Or if a private school filed a complaint?



# Question 6

What suggestions do each of you have for making ESEA equitable services more effective and easier to manage, both at the state and LEA levels?





# Question 7

Could you share an example of a complicated consultation that required support and which you successfully assisted in staying on track. What did you do to help and what were the positive outcomes?





# Equitable Services Resources

- ***Title I, Part A, of the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act: Providing Equitable Services to Eligible Private School Children, Teachers, and Families*** Updated Non-Regulatory Guidance, May 17, 2023  
<https://www.ed.gov/sites/ed/files/2023/05/Title-I-ES-guidance-revised-5-2023.pdf>
- ***Title VIII, Part F, of the Elementary and Secondary Education Act of 1965: Equitable Services for Eligible Private School Children, Teachers, and Other Educational Personnel Non-Regulatory Guidance***, July 17, 2023  
<https://www.ed.gov/sites/ed/files/about/inits/ed/non-public-education/files/esea-titleviii-guidance-2023.pdf>
- ***Office of Non-Public Education Frequently Asked Questions – General Issues Related to Nonpublic Schools***, August 2019  
<https://www.ed.gov/sites/ed/files/about/inits/ed/non-public-education/files/onpe-faqs-aug2019.pdf>
- **US Department of Education: Office of Non-Public Education**  
<https://www.ed.gov/birth-to-grade-12-education/alternatives-traditional-public-education/overview>
- **US Department of Education: State Regulation of Private and Home Schools**  
<https://www.ed.gov/sites/ed/files/admins/comm/choice/regprivschl/regprivschl.pdf>







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## Join us Next Month!

An SEA's Efforts to Align Title I Schoolwide  
Program and Improvement Efforts to Implement  
Evidence-Based Practices

December 12, 2024

2:00pm ET

Sonja Robertson, Judy Nelson &  
Brendsha Roby