PROVISIONAL SESSION CHECKLIST
FOR VIRTUAL ATTENDEES

This schedule IS FOR PLANNING PURPOSES ONLY and is subject to change. The most current schedule is at eseanetwork.org/conference or scan the QR code. You will be able to build your schedule on the Conference App/Website one week before the Conference.

WEDNESDAY, FEBRUARY 1

☐ 9:00 AM - 10:30 AM
Sagamore Ballroom
OPENING KEYNOTE
Cultivating Heartwork that Centers Sovereignty and a Tribal Community Consciousness
Robin Zape-tah-hol-ah Minthorn

☐ 10:45 AM - 11:45 AM
500 Ballroom
Promising Practices in the COVID Recovery Effort to Accelerate Student Learning
U.S. Dept. of Education: Program and Grantee Support Services/ State and Grantee Relations

☐ 10:45 AM - 11:45 AM
Room 101-106
They’re Back! Now, How Are They Responding?
Denise Cato

☐ 10:45 AM - 11:45 AM
Room 107-110
Education for English Learners with Limited, Interrupted, or No Education at ALL
Debbie Blackeldge

☐ 10:45 AM - 11:45 AM
Room 243-245
Without Competency There Can Be No Equity
Bob Sornson

☐ 10:45 AM - 12:15 PM
Virtual Workshop 1
Hacking School Discipline - Humanizing our Discipline with Restorative Practices
Nathan Maynard

☐ 10:45 AM - 12:15 PM
Virtual Workshop 2
Design and Implementation Considerations for the ESSA Resource Allocation Review
Tia Taylor, Alicia Bowman, Corey Cornett

☐ 10:45 AM - 12:15 PM
Virtual Workshop 3
Providing Virtual Resources to Enhance a Mathematics Classroom
Lorenzo Robinson

☐ 10:45 AM - 11:45 AM
Wabash Ballroom
Federal Funding for Educational Technology
Julia Fallon, Ji Soo Song

☐ 12:15 PM - 1:15 PM
500 Ballroom
Updates from ED: US Department of Education Program Leadership Panel
U.S. Dept. of Education: Office of Elementary and Secondary Education / Office of Special Education Programs

☐ 12:15 PM - 1:15 PM
Sagamore Ballroom
Federal Update: News from Washington
Julia Martin

☐ 12:15 PM - 1:15 PM
Wabash Ballroom
Cultivating a Distinguished School of Inclusion - Our Journey to Success
Jill Handley, Aimee McDonnell, Tracy Madryga, Kayla Adams

☐ 12:45 PM - 1:45 PM
Room 101-106
“The Times They Are A-Changin” - Mindsets and Strategies to Embrace and Sustain Change
Ashley Kappelmann, Carter Kruger

☐ 12:45 PM - 1:45 PM
Room 243-245
Implementing MTSS in Secondary Schools: Challenges and Strategies
Samantha Durrance, Bridget Johnson
WEDNESDAY, FEBRUARY 1 - CONTINUED

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Location/Room</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 PM - 2:15 PM</td>
<td>Amplifying Multilingual Voices and Learning in K-12 Education through History and Civics</td>
<td>Virtual Workshop 1</td>
<td>Maria Friedland</td>
</tr>
<tr>
<td>1:00 PM - 2:30 PM</td>
<td>An Ounce of Prevention is Worth a Pound of Cure: Identifying Schools in Early Distress</td>
<td>Virtual Workshop 3</td>
<td>Aimee Evan, David Frank, John Carwell, Eric Niebrzydowski</td>
</tr>
<tr>
<td>1:15 PM - 2:45 PM</td>
<td>Superman Ain’t Coming, But MEN Are on the Way!</td>
<td>Virtual Workshop 2</td>
<td>Latisha Hensley, N’Deeo Hicks, Raukell Robinson, Harold Dixon</td>
</tr>
<tr>
<td>2:15 PM - 3:15 PM</td>
<td>Advancing Early Learning Pre-K-3 as an Actionable Strategic Priority</td>
<td>500 Ballroom</td>
<td>U.S. Dept. of Education: Office of Elementary and Secondary Education</td>
</tr>
<tr>
<td>2:15 PM - 3:15 PM</td>
<td>Ten Reasons to Choose Teaching Again No, You’re Not Crazy. Lift Up With Renewed Passion</td>
<td>Sagamore Ballroom</td>
<td>Linda Bone</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Partnering to Expand Access to Quality Summer/After School Learning &amp; Enrichment</td>
<td>Room 101-106</td>
<td>Stephanie Irvine, Richard Lower, Stacy Silverman</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Increasing Mathematical Opportunities: What Moves the Needle and Why</td>
<td>Room 107-110</td>
<td>Kevin Dykema</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Private School Equitable Share, Show Me How</td>
<td>Room 243-245</td>
<td>Cathleen Sherman</td>
</tr>
<tr>
<td>3:00 PM - 4:30 PM</td>
<td>&quot;Take Me Home&quot; UnMasking the Fear of Communicating With EL Families</td>
<td>Virtual Workshop 1</td>
<td>Andrea Bitner</td>
</tr>
<tr>
<td>3:15 PM - 4:15 PM</td>
<td>Circles of Reflection: Building Collaboration Between States, Tribes, Districts</td>
<td>Virtual Workshop 3</td>
<td>Amy Bitterman, Mandy Smoker Broaddus</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Define Your Conditions for Success and Watch Every Project Succeed!</td>
<td>Virtual Workshop 2</td>
<td>Kristin Nafziger, Kimberly Hambrick</td>
</tr>
<tr>
<td>3:45 PM - 4:45 PM</td>
<td>Bipartisan Safer Communities Act Updates and Best Practices for Student Well-Being</td>
<td>500 Ballroom</td>
<td>U.S. Dept. of Education: Office of Elementary and Secondary Education</td>
</tr>
<tr>
<td>3:45 PM - 4:45 PM</td>
<td>3...2...1: Liftoff to Reading!</td>
<td>Wabash Ballroom</td>
<td>Caitlin Padget, Merriman Nichols</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>How Schools Can Engage and Empower Students of Color: Lessons From Successful Leaders</td>
<td>Room 101-106</td>
<td>Joseph Johnson</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>All Schools Can Be Distinguished Schools</td>
<td>Room 107-110</td>
<td>Cassandra Willis, Kim Powell</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>‘WHY’ Matters! Leveraging the Science of Learning to Shift Student Success Trajectory</td>
<td>Room 243-245</td>
<td>Tammy Pawloski</td>
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THURSDAY, FEBRUARY 2

☐ 8:00 AM - 9:15 AM  KEYNOTE: A Conversation with Kurt Russell, the 2022 National Teacher of the Year
   Sagamore Ballroom
   Kurt Russell

☐ 9:30 AM - 10:30 AM  Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline
   500 Ballroom
   U.S. Dept. of Education: Office of Special Education Programs

☐ 9:30 AM - 10:30 AM  Prioritizing Educator Collaboration for the Success of Bi/Multilingual Learners
   Room 101-106
   Samuel Aguirre

☐ 9:30 AM - 11:00 AM  Where’s My Noisy Classroom? Bringing Back Student Engagement After the Pandemic
   Virtual Workshop 1
   Amy Gilliam, Angie Jones, Denise Zawada, Lara Randby

☐ 9:30 AM - 11:00 AM  The Secret of Success Through Data, Engagement, Collaboration, and Celebrations!
   Virtual Workshop 2
   Jennifer Furman, Wendy Hale, Kristina Bott, Kirstin Vera

☐ 9:30 AM - 11:00 AM  From Silos to Synergy: Our Journey to be a Highly Effective School
   Virtual Workshop 3
   Jill Palmer

☐ 9:30 AM - 10:30 AM  Increasing Velocity and Effectiveness: State Approaches to Learning Acceleration
   Wabash Ballroom
   Chris Dwyer, Sherelle Foust, Jacob Williams

☐ 10:00 AM - 11:00 AM  Nandagikendan, FACE Family and Early Child Education
   Room 107-110
   Monica White, Elizabeth Bergum

☐ 10:00 AM - 11:00 AM  Transforming Compliance Into a Support System: It's Okay, How Can We Help?
   Room 243-245
   Rickey Santellana, Dr. Julie Lara

☐ 10:00 AM - 11:00 AM  The New Title IX Rule: Questions and Answers for Districts
   Sagamore Ballroom
   Julia Martin

☐ 11:15 AM - 12:15 PM  Free Online Professional Development Materials on Evidence Based Practices
   Virtual Lecture Room 1
   Naomi Tyler, Kim Skow

☐ 11:15 AM - 12:15 PM  Sustaining Tutoring Initiatives After Federal Funding Expires
   Virtual Lecture Room 2
   Dr. Janet Wilson

☐ 11:15 AM - 12:15 PM  Teacher PD of the Future... Available Now! Using AI to Increase Coaching
   Virtual Lecture Room 3
   Adam Gellera

☐ 11:15 AM - 12:15 PM  Lift Learning Potential though Individualized Approaches to Reading Intervention
   Virtual Lecture Room 4
   Martha Burns

☐ 12:45 PM - 1:45 PM  Lift Learning Potential Through Individualized Approaches to Reading Intervention
   Virtual Lecture 4
   Martha Burns

☐ 2:15 PM - 3:15 PM  Addressing the Social, Emotional, Learning and Mental Health Needs of Students and School Staff
   500 Ballroom
   U.S. Dept. of Education: Office of Special Education Programs

☐ 2:15 PM - 3:15 PM  ESSER Allowability and Preparing for Transition
   Sagamore Ballroom
   Tiffany Kesslar
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<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Speakers/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:15 PM - 3:45 PM</td>
<td>ESSA Made Me Do It! Moving Beyond Compliance</td>
<td>Virtual Workshop 1</td>
<td>Shawna Andrews, Pauletta Thompson, Latricia Townsend, Tenisea Madry</td>
</tr>
<tr>
<td>2:15 PM - 3:15 PM</td>
<td>Start with the Heart - Expanding Upon the Capacity to Learn</td>
<td>Wabash Ballroom</td>
<td>Gill McClean, Michelle Mitchell</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>A Great Place to Be!</td>
<td>Room 101-106</td>
<td>Carol Leveillee</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>TEAM2 - Building Reading, Behavioral and Emotional Skills in Adolescents</td>
<td>Room 243-245</td>
<td>Ruth Jefferson, Janay Sander</td>
</tr>
<tr>
<td>2:45 PM - 4:15 PM</td>
<td>Uncovering Root Causes - A “Realistic” Process for Sustainable Change</td>
<td>Virtual Workshop 2</td>
<td>Mary Myers, Michele Hayes</td>
</tr>
<tr>
<td>3:15 PM - 4:45 PM</td>
<td>Supporting Children’s Literacy Development at Home: Aligning Home and School Practices</td>
<td>Virtual Workshop 3</td>
<td>Sarah Sayko, Sally Baker</td>
</tr>
<tr>
<td>3:45 PM - 4:45 PM</td>
<td>Utilizing Home Visiting to Overcome Pandemic-Related Challenges</td>
<td>Wabash Ballroom</td>
<td>Hillary Press</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>Supporting Refugee Arrivals: What Schools Need to Know</td>
<td>Room 101-106</td>
<td>Casey Gordon</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>Summer Programming - A “Braided” Approach to Expand Summer Learning Opportunities</td>
<td>Room 107-110</td>
<td>Monique Sullivan, Jessica Caron, Jennifer Darigan</td>
</tr>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>Consolidation of Funds: 7 Years of Success - A Common Sense Approach to Federal Programs</td>
<td>Room 243-245</td>
<td>Carly Ambler, Shaun Owen, Kelli Kendrick</td>
</tr>
</tbody>
</table>

### FRIDAY, FEBRUARY 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Speakers/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>The Rights of Immigrant Students and English Learners in the Public Schools</td>
<td>500 Ballroom</td>
<td>Roger Rosenthal</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Examining the Experiences of a Teacher-Leader Team Engaged in Schoolwide Improvement</td>
<td>Room 101-106</td>
<td>Stacie Banks</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>District Structures to Maximize, Manage, and Evaluate ESSER Funds in Service of Students</td>
<td>Room 107-110</td>
<td>Joshua Wright, Alyson Lerma, Krista Davis</td>
</tr>
<tr>
<td>8:00 AM - 8:50 AM</td>
<td>Creating Community for Our Students and Ourselves Using an Equity-Minded Framework</td>
<td>Sagamore Ballroom</td>
<td>Carol Taylor-Shim</td>
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</tbody>
</table>
### FRIDAY, FEBRUARY 3 - CONTINUED

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<tr>
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<tbody>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Countywide UDL Implementation: From Promise to Practice</td>
<td>Wabash Ballroom</td>
<td>Jennifer Hicks, Shamryn Coyle, Kathryn Ferreira, Kimberly Lilienthal</td>
</tr>
<tr>
<td>9:00 AM - 10:30 AM</td>
<td>Lift Up English Language Learners With Quality Math Instruction</td>
<td>Virtual Workshop 1</td>
<td>Thai Nguyen</td>
</tr>
<tr>
<td>9:15 AM - 10:45 AM</td>
<td>Simplifying Science of Reading Instruction: A Backdoor Approach for Easy Accessibility</td>
<td>Sagamore Ballroom</td>
<td>Katie Garner</td>
</tr>
<tr>
<td>9:15 AM - 10:45 AM</td>
<td>Empowering Special Education Teachers to Remain in the Field and Reducing Teacher Turnover</td>
<td>Virtual Workshop 2</td>
<td>Erica Sheffield</td>
</tr>
<tr>
<td>9:30 AM - 11:00 AM</td>
<td>Being the Support for Your TSI Schools</td>
<td>Virtual Workshop 3</td>
<td>Jennie Stevens-Nelson, Laura Vezer</td>
</tr>
<tr>
<td>9:30 AM - 10:30 AM</td>
<td>The Importance of Using Asset-Based Terminology and Having an Asset-Based Mindset with ELs</td>
<td>Wabash Ballroom</td>
<td>David Holbrook, Nicole Leach</td>
</tr>
<tr>
<td>9:45 AM - 10:45 AM</td>
<td>Lift Up and Anchor Collaborative Partnerships for Equitable Services Programs</td>
<td>Room 107-110</td>
<td>Daphne Flentroy, LaNetra Guess</td>
</tr>
<tr>
<td>9:45 AM - 10:45 AM</td>
<td>How Are States and Districts Using Title II-A Funds?</td>
<td>Room 243-245</td>
<td>Darcy Pietryka, Scott Richardson</td>
</tr>
<tr>
<td>1:00 PM - 2:00 PM</td>
<td>Logical Discipline: A Restorative and Social-Emotional Approach for Educators</td>
<td>Room 107-110</td>
<td>Brad Weinstein</td>
</tr>
<tr>
<td>1:15 PM - 2:15 PM</td>
<td>U.S. Department of Education: Understanding and Leveraging the Rural Education Achievement Program</td>
<td>500 Ballroom</td>
<td>U.S. Dept. of Education: Rural, Insular, and Native Achievement Programs</td>
</tr>
<tr>
<td>1:15 PM - 2:15 PM</td>
<td>Effective Educational Leadership and the Transformational Power of PD in Puerto Rico</td>
<td>Room 101-106</td>
<td>Jesús Santiago Rosado, Gustavo Bobonis, Damaris Varela Vélez, Jeannine Ortiz</td>
</tr>
<tr>
<td>1:15 PM - 2:15 PM</td>
<td>ESEA Compliance Concerns and Best Practices</td>
<td>Sagamore Ballroom</td>
<td>Tiffany Kesslar</td>
</tr>
<tr>
<td>1:15 PM - 2:15 PM</td>
<td>Providing Educational Stability for Students in Foster Care</td>
<td>Virtual Workshop 1</td>
<td>Katrinna Collins</td>
</tr>
<tr>
<td>1:15 PM - 2:15 PM</td>
<td>Closing the Achievement Gap for Marginalized Learners</td>
<td>Wabash Ballroom</td>
<td>Nancy Nelson, Jeannine Medvedich</td>
</tr>
<tr>
<td>1:45 PM - 3:15 PM</td>
<td>Networked Improvement Community: “Lifting Up” Leadership to Improve Outcomes</td>
<td>Virtual Workshop 2</td>
<td>Lori Vandeborne, April Kieser-Edwards, Ann Webber, Darnella Sims</td>
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FRIDAY, FEBRUARY 3 - CONTINUED

☐ 2:15 PM - 3:45 PM
   Virtual Workshop 3
   Build Equity. Join Justice: A Paradigm for School Belonging
   Amy McCart, Karmen Mills, Wade Kelly

☐ 2:30 PM - 3:30 PM
   Room 243-245
   “Road to Success”... Putting Students First!
   Jennifer Palacios

☐ 2:45 PM - 3:45 PM
   500 Ballroom
   School Spending and Outcomes Snapshot: Data Displays that Work
   U.S. Dept. of Education: Program and Grantee Support Services/Edunomics

☐ 2:45 PM - 3:45 PM
   Room 101-106
   Building Family Efficacy: The Pathway to Student and School Success
   Steven Constantino

☐ 2:45 PM - 3:45 PM
   Wabash Ballroom
   You Can’t Teach Me If You Can’t Reach Me: Making Connections That Increase Achievement
   Lorenza Pharrams

☐ 4:00 PM - 5:15 PM
   Sagamore Ballroom
   KEYNOTE: Overcoming the Impact of Poverty on the Brain
   Horacio Sanchez

SATURDAY, FEBRUARY 4

☐ 8:30 AM - 9:45 AM
   Sagamore Ballroom
   CLOSING KEYNOTE: The Equity Imperative: Creating the Schools We Need Now
   Pedro Noguera

☐ 10:00 AM - 11:30 AM
   Virtual Workshop 1
   Lift Up Student Leaders to be Changemakers Now
   Dr. Joy Brooke, Kat Harmon

☐ 10:00 AM - 11:30 AM
   Virtual Workshop 2
   Creating a Culture of Feedback and Collaboration
   Stephanie Golden, Kristen Horton

☐ 10:00 AM - 11:30 AM
   Virtual Workshop 3
   Using Districtwide EL Plans to Understand EL Support at the State Level
   Alice Garcia

☐ 10:15 AM - 11:15 AM
   500 Ballroom
   Fraud Detection and Prevention
   Jeffrey Kenney, Justin Burt, Leon Carter

☐ 10:15 AM - 11:15 AM
   Room 101-106
   Beyond Learning Loss: Educating Pandemic Learners in Post-Pandemic Schools
   Teresa Hill

☐ 10:15 AM - 11:15 AM
   Room 107-110
   Anchoring Student Success: Improving a School’s Climate and Culture
   Shonda Houston-Dotie, Dr. Matthew Mitchell, Cindy Deck

☐ 10:15 AM - 11:15 AM
   Room 243-245
   The Four Keys to Driving Success for Economically Disadvantaged Populations
   Rachel Sever, Michael Garcia, Michelle Karp, Larry Johnson
SATURDAY, FEBRUARY 4 - CONTINUED

☐ 10:15 AM - 11:15 AM  The Principal Supervisors Impact on Principal Efficacy
Wabash Ballroom  R. Steven Jones

☐ 11:45 AM - 12:45 PM  Effectively Communicating with Stakeholders while Promoting Your School Using Social Media
500 Ballroom  Farrell Thomas, Damon Qualls, Carlos Grant

☐ 11:45 AM - 12:45 PM  Language Immersion as a Training Tool for Schools With Large English Learner Populations
Room 101-106  Matthew Courtney, Eddie Campbell

☐ 11:45 AM - 12:45 PM  Equitable Services for Private Schools - Tools and Resources for Districts
Room 107-110  Laura Otten

☐ 11:45 AM - 12:45 PM  Reshaping Academic Support With High Impact Tutoring for Students With the Greatest Needs
Room 243-245  Carmen Coleman

☐ 11:45 AM - 12:45 PM  MTSS: Interventions That Work in the Cyber High School
Wabash Ballroom  Nichol Laskey