

# PROVISIONAL SESSION CHECKLIST FOR IN-PERSON ATTENDEES

This schedule <u>IS FOR PLANNING PURPOSES ONLY</u> and is subject to change. The most current schedule is at eseanetwork.org/conference or scan the QR code.



You will be able to build your schedule on the Conference App/Website one week before the Conference.

# WEDNESDAY, FEBRUARY 1

9:00 AM - 10:30 AM Sagamore Ballroom	OPENING REYNOLE Cultivating Heartwork that Centers Sovereignty and a Tribal Community Consciousness Robin Zape-tah-hol-ah Minthorn
<b>10:45 AM - 11:45 AM</b> 500 Ballroom	Promising Practices in the COVID Recovery Effort to Accelerate Student Learning U.S. Department of Education: Program and Grantee Support Services/ State and Grantee Relations
<b>10:45 AM - 11:45 AM</b> Room 101-106	They're Back! Now, How Are They Responding? Denise Cato
<b>10:45 AM - 11:45 AM</b> Room 107-110	Education for English Learners with Limited, Interrupted, or No Education at ALL Debbie Blackeldge
<b>10:45 AM - 12:15 PM</b> Room 140-142	Dare to Be Distinguished: Smoke Rise Elementary School's Journey of Growth & Achievement Pamela McCloud, Syreeta McTier, Caroline Croom, Tonna Jones, Geraldine Powell, Sherrie Adams
<b>10:45 AM - 12:15 PM</b> Room 143-145	Cultivating Allyship with BIPOC Students through the Arts Ivonne Chand O'Neal, Lauren Shelton
<b>10:45 AM - 12:15 PM</b> Room 201-204	You Can't Read a Book and Run From a Lion at the Same Time Tara Brown
<b>10:45 AM - 12:15 PM</b> Room 240-242	We'll All Improve, and Have Fun While Doing It! Aaron Wilson, Joan Bramble
<b>10:45 AM - 11:45 AM</b> Room 243-245	Without Competency There Can Be No Equity Bob Sornson
<b>10:45 AM - 11:45 AM</b> Wabash Ballroom	Federal Funding for Educational Technology Julia Fallon, Ji Soo Song
<b>12:15 PM - 1:15 PM</b> 500 Ballroom	Updates from ED: US Department of Education Program Leadership Panel Office of Elementary and Secondary Education / Office of Special Education Programs
12:15 PM - 1:15 PM Sagamore Ballroom	Federal Update: News from Washington Julia Martin
<b>12:15 PM - 1:15 PM</b> Wabash Ballroom	Cultivating a Distinguished School of Inclusion - Our Journey to Success Jill Handley, Aimee McDonnell, Tracy Madryga, Kayla Adams
<b>12:45 PM - 1:45 PM</b> Room 101-106	<b>"The Times They Are A-Changin": Mindsets and Strategies to Embrace and Sustain Change</b> Ashley Kappelmann, Carter Kruger

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#### WEDNESDAY, FEBRUARY 1 - CONTINUED

<b>12:45 PM - 2:15 PM</b> Room 140-142	Revolutionary RULE of 3 Acceleration Model of Early Language and Literacy Linda Ventriglia-Navarrette
<b>12:45 PM - 2:15 PM</b> Room 143-145	Supporting Educators and Students: Implementing Instructional Coaching in Mathematics Lauren Jetty, Ph.D., Nickey Johnson, Sarah Hughes, Lori Vandeborne
<b>12:45 PM - 1:45 PM</b> Room 243-245	Implementing MTSS in Secondary Schools: Challenges and Strategies Samantha Durrance, Bridget Johnson
<b>1:15 PM - 2:45 PM</b> Room 201-204	Indigenous Responsiveness Through the Integration of Native American Literature Nadine Eastman, Jeannine Metzger
<b>1:15 PM - 2:45 PM</b> Room 240-242	Helping Black and Brown Children to Succeed in School Zabrina Grisby
<b>2:15 PM - 3:15 PM</b> 500 Ballroom	Advancing Early Learning Pre-K-3 as an Actionable Strategic Priority U.S. Department of Education: Office of Elementary and Secondary Education
2:15 PM - 3:15 PM Sagamore Ballroom	Ten Reasons to Choose Teaching Again No, You're Not Crazy. Lift Up With Renewed Passion Linda Bone
<b>2:30 PM - 3:30 PM</b> Room 101-106	Partnering to Expand Access to Quality Summer/After School Learning & Enrichment Stephanie Irvine, Richard Lower, Stacy Silverman
<b>2:30 PM - 3:30 PM</b> Room 107-110	Increasing Mathematical Opportunities: What Moves the Needle and Why Kevin Dykema
<b>2:30 PM - 3:30 PM</b> Room 243-245	Private School Equitable Share, Show Me How Cathleen Sherman
<b>3:30 PM - 5:00 PM</b> Room 140-142	Dyslexia Laws and Implications for English Learners Milena Varbanova, Wendy Strickler, Mireika "Marie" Kobayashi
<b>3:30 PM - 5:00 PM</b> Room 143-145	Promoting Literacy Among Youth (PLAY): Language-Literacy Intervention to Lift Up Learners Malinda Pennington
<b>3:30 PM - 5:00 PM</b> Room 201-204	Prioritize Data to Empower Teachers Julie Smith, Heather Campbell
<b>3:30 PM - 5:00 PM</b> Room 240-242	Talk So Others Can Hear. Listen So Others Feel Heard Jendi Coursey
<b>3:45 PM - 4:45 PM</b> 500 Ballroom	Bipartisan Safer Communities Act Updates and Best Practices for Student Well-Being U.S. Department of Education: Office of Elementary and Secondary Education
<b>3:45 PM - 4:45 PM</b> Wabash Ballroom	<b>321: Liftoff to Reading!</b> Caitlin Padget, Merriman Nichols



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## WEDNESDAY, FEBRUARY 1 - CONTINUED

<b>4:00 PM - 5:00 PM</b>	How Schools Can Engage and Empower Students of Color: Lessons From Successful Leaders
Room 101-106	Joseph Johnson
<b>4:00 PM - 5:00 PM</b>	All Schools Can Be Distinguished Schools
Room 107-110	Cassandra Willis, Kim Powell
<b>4:00 PM - 5:00 PM</b>	<b>'WHY' Matters! Leveraging the Science of Learning to Shift Student Success Trajectory</b>
Room 243-245	Tammy Pawloski

## **THURSDAY, FEBRUARY 2**

8:00 AM - 9:15 AM Sagamore Ballroom	<b>KEYNOTE: A Conversation with Kurt Russell, the 2022 National Teacher of the Year</b> Kurt Russell
<b>9:30 AM - 10:30 AM</b> 500 Ballroom	Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline U.S. Department of Education: Office of Special Education Programs
<b>9:30 AM - 10:30 AM</b> Room 101-106	Prioritizing Educator Collaboration for the Success of Bi/Multilingual Learners Samuel Aguirre
<b>9:30 AM - 11:00 AM</b> Room 140-142	Formative Assessment: Modifying Instruction to Support EL Success in the Classroom Jobi Lawrence
<b>9:30 AM - 11:00 AM</b> Room 143-145	Helping Parents and Families Increase Their Literacy Carrie Burt
<b>9:30 AM - 11:00 AM</b> Room 240-242	Bringing Attendance Home Jane Groff, Tamara Huff
<b>9:30 AM - 10:30 AM</b> Wabash Ballroom	Increasing Velocity and Effectiveness: State Approaches to Learning Acceleration Chris Dwyer, Sherelle Foust, Jacob Williams
<b>10:00 AM - 11:00 AM</b> Room 107-110	Nandagikendan, FACE Family and Early Child Education Monica White, Elizabeth Bergum
<b>10:00 AM - 11:00 AM</b> Room 243-245	Transforming Compliance Into a Support System: It's Okay, How Can We Help? Rickey Santellana, Dr. Julie Lara
<b>10:00 AM - 11:00 AM</b> Sagamore Ballroom	The New Title IX Rule: Questions and Answers for Districts Julia Martin
<b>12:30 PM - 1:30 PM</b> 500 Ballroom	Attending to Educator and Student Resilience: Best Practices Derived from Survey Findings Nina Kumar
<b>12:30 PM - 2:00 PM</b> Room 140-142	How SEL and ELLs Make the Perfect Pair Julia Gabor

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#### **THURSDAY, FEBRUARY 2 - CONTINUED**

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Room 143-145	Katherine Bihr, Jason Porter
<b>12:30 PM - 2:00 PM</b> Room 240-242	Transcend the MTSS Triangle: Equipping Tier I Educators with Fluency Interventions Nicole Kingsland, Megan Gierka
<b>12:30 PM - 1:30 PM</b> Wabash Ballroom	What Matters Most: Designing, Implementing, and Monitoring an Effective Coaching Program Susan Abelein, Emir Plicanic
<b>12:45 PM - 1:45 PM</b> Room 101-106	Trauma-Informed Care for Children of Color: What's Culture Got to do With It? Cirecie West-Olatunji, Constance West
<b>12:45 PM - 1:45 PM</b> Room 107-110	The Many Faces of Data Lesley Eason
<b>12:45 PM - 1:45 PM</b> Room 201-204	<b>Unleashing Your Inner Superhero</b> Elizabeth Osborn
<b>1:00 PM - 2:00 PM</b> Room 243-245	Improve Academic Outcomes Through Improved Listening Environments Tony Zeikle, Merri Bragg
<b>2:15 PM - 3:15 PM</b> 500 Ballroom	Addressing the Social, Emotional, Learning and Mental Health Needs of Students and School Staff U.S. Department of Education: Office of Special Education Programs
2:15 PM - 3:15 PM Sagamore Ballroom	ESSER Allowability and Preparing for Transition Tiffany Kesslar
2:15 PM - 3:15 PM Wabash Ballroom	Start with the Heart - Expanding Upon the Capacity to Learn Gill McClean, Michelle Mitchell
2:30 PM - 3:30 PM Room 101-106	A Great Place to Be! Carol Leveillee
<b>2:30 PM - 4:00 PM</b> Room 140-142	Equitable Integration of Student Voice to Improve Outcomes for All Bersheril Bailey, Rane Garcia, Amy Colton, Rose Buckley
<b>2:30 PM - 4:00 PM</b> Room 143-145	Sharing Responsibility for English Learners: Blending and Braiding Federal Funds Ken Banter, Margaret Baker, Susan Holcomb
<b>2:30 PM - 3:30 PM</b> Room 243-245	<b>TEAM2 - Building Reading, Behavioral and Emotional Skills in Adolescents</b> Ruth Jefferson, Janay Sander
<b>2:45 PM - 4:15 PM</b> Room 201-204	A Strengths-Based Approach to Rapidly Improving Schools Terrence Hofer
<b>3:15 PM - 4:45 PM</b> Room 240-242	Rooted in Learning: Growing Strong Foundations in Pre-Kindergarten Rebecca Carter, Laura Silverman

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### THURSDAY, FEBRUARY 2 - CONTINUED

<b>3:45 PM - 4:45 PM</b> 500 Ballroom	Addressing Educator Shortages – State Strategies and Resources from the U.S. Department of Education and Comprehensive Centers
	Office of Planning Evaluation and Policy Development/ Program and Grantee Support Services
<b>3:45 PM - 4:45 PM</b> Wabash Ballroom	Utilizing Home Visiting to Overcome Pandemic-Related Challenges Hillary Press
<b>4:00 PM - 5:00 PM</b> Room 101-106	Supporting Refugee Arrivals: What Schools Need to Know Casey Gordon
<b>4:00 PM - 5:00 PM</b> Room 107-110	Summer Programming - A "Braided" Approach to Expand Summer Learning Opportunities Monique Sullivan, Jessica Caron, Jennifer Darigan
<b>4:00 PM - 5:00 PM</b> Room 243-245	Consolidation of Funds: 7 Years of Success - A Common Sense Approach to Federal Programs Carly Ambler, Shaun Owen, Kelli Kendrick

## FRIDAY, FEBRUARY 3

8:00 AM - 9:00 AM 500 Ballroom	The Rights of Immigrant Students and English Learners in the Public Schools Roger Rosenthal
8:00 AM - 9:00 AM Room 101-106	Examining the Experiences of a Teacher-Leader Team Engaged in Schoolwide Improvement Stacie Banks
8:00 AM - 9:00 AM Room 107-110	District Structures to Maximize, Manage, and Evaluate ESSER Funds in Service of Students Joshua Wright, Alyson Lerma, Krista Davis
8:00 AM - 9:30 AM Room 140-142	Lifting Up Families Through Family Literacy Practices Allegra Brown, Natasha Fludd, Brittany Moylan-Tancock, Sabrina Ghiz-Zbir
<b>8:00 AM - 9:30 AM</b> Room 143-145	<b>Designing a Work Life You Love</b> Roberta Miceli
8:00 AM - 8:50 AM Sagamore Ballroom	Creating Community for Our Students and Ourselves Using an Equity-Minded Framework Carol Taylor-Shim
8:00 AM - 9:00 AM Wabash Ballroom	Countywide UDL Implementation: From Promise to Practice Jennifer Hicks, Shamryn Coyle, Kathryn Ferreira, Kimberly Lilienthal
<b>9:15 AM - 10:45 AM</b> Room 201-204	Maximizing Mental Health: Evidence-based Strategies to Manage Stress Matthew Wappett
<b>9:15 AM - 10:45 AM</b> Room 240-242	Learning From Indiana — Innovative Approaches to Solving the National Teacher Shortage Kerry Hoffman, Rebecca Estes, Beverly Mattson, Lori Heuer

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#### FRIDAY, FEBRUARY 3 - CONTINUED

9:15 AM - 10:45 AM Sagamore Ballroom	Simplifying Science of Reading Instruction: A Backdoor Approach for Easy Accessibility Katie Garner
<b>9:30 AM - 10:30 AM</b> 500 Ballroom	Elementary and Secondary Education Act: Equity for the Future, Learning from the Past U.S. Department of Education: Office of the General Counsel
9:30 AM - 10:30 AM Wabash Ballroom	The Importance of Using Asset-Based Terminology and Having an Asset-Based Mindset with ELs David Holbrook, Nicole Leach
<b>9:45 AM - 10:45 AM</b> Room 107-110	Lift Up and Anchor Collaborative Partnerships for Equitable Services Programs Daphne Flentroy, LaNetra Guess
<b>9:45 AM - 10:45 AM</b> Room 243-245	How Are States and Districts Using Title II-A Funds? Darcy Pietryka, Scott Richardson
<b>11:15 AM - 12:15 PM</b> Room 101-106	Literacy is Equity: Readable English Accelerates Students to Read at Grade Level Tammy Miller, Schauna Relue
<b>11:15 AM - 12:15 PM</b> Room 107-110	Movement-Based Strategies to Boost Math Outcomes Suzanne Koontz
<b>11:15 AM - 12:45 PM</b> Room 140-142	Fluency, Number Sense, and Problem Solving: Math Interventions to Improve Student Learning Sam Strother, Jonathan Brendefur
<b>11:15 AM - 12:15 PM</b> Room 143-145	<b>Universal Screening Practices in Elementary Schools</b> Jennifer Cyr, Heidi Zollman
<b>11:15 AM - 12:45 PM</b> Room 201-204	Comprehensive Needs Assessment for Schools, Districts, Intermediate Agencies and SEAs Dan Jesse, Jan Perry Evenstad)
<b>11:15 AM - 12:15 PM</b> Room 243-245	It is Not Too Late! Reading Remediation at the Secondary Level Katie Hodgkins
<b>11:30 AM - 12:30 PM</b> 500 Ballroom	How School Administrators can Manage Cultural Awareness and Build Healthy Relationships Robert Jackson
<b>11:30 AM - 1:00 PM</b> Room 240-242	Student Success Begins at Home: Parents as Powerful Allies in Their Child's Success Ketty Kerns, Kim Trobee, Andrea Davis
<b>11:30 AM - 12:30 PM</b> Wabash Ballroom	Promote Initiatives, Improve Instruction, Lighten Teachers' Work-Load Debbie Leonard, Marcey Aronson
<b>1:00 PM - 2:00 PM</b> Room 107-110	Logical Discipline: A Restorative and Social-Emotional Approach for Educators Brad Weinstein
<b>1:15 PM - 2:15 PM</b> 500 Ballroom	U.S. Department of Education: Understanding and Leveraging the Rural Education Achievement Program U.S. Department of Education: Rural, Insular, and Native Achievement Programs

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### FRIDAY, FEBRUARY 3 - CONTINUED

<b>1:15 PM - 2:15 PM</b> Room 101-106	Effective Educational Leadership and the Transformational Power of PD in Puerto Rico Jesús Santiago Rosado, Gustavo Bobonis, Damarys Varela Vélez, Jeannine Ortiz
<b>1:15 PM - 2:15 PM</b> Sagamore Ballroom	ESEA Compliance Concerns and Best Practices Tiffany Kesslar
<b>1:15 PM - 2:15 PM</b> Wabash Ballroom	Closing the Achievement Gap for Marginalized Learners Nancy Nelson, Jeannine Medvedich
<b>1:30 PM - 3:00 PM</b> Room 201-204	Culturally Responsive Teaching: Tools for Equity Mindi Teich, Diane Staehr Fenner
<b>1:30 PM - 3:00 PM</b> Room 240-242	Attack Subgroup Disparities Through Formative Assessments Heather Calvert
<b>2:15 PM - 3:45 PM</b> Room 140-142	Lift Up Data Use for Homeless Students with ED Data Express! Federal Data Analysis Training Karen Armstrong, Sarah Newman, Melissa Wilks
<b>2:15 PM - 3:45 PM</b> Room 143-145	<b>Piston Grad Cup: Indianapolis Race Track of Life</b> Nicole Howard-Francis, Rosalind Glover-Bryant, Marilyn Bartlett-Jackson, LaBresha Lane
<b>2:30 PM - 3:30 PM</b> Room 243-245	<b>"Road to Success" Putting Students First!</b> Jennifer Palacios
<b>2:45 PM - 3:45 PM</b> 500 Ballroom	School Spending and Outcomes Snapshot: Data Displays that Work U.S. Department of Education: Program and Grantee Support Services/Edunomics
<b>2:45 PM - 3:45 PM</b> Room 101-106	Building Family Efficacy: The Pathway to Student and School Success Steven Constantino
<b>2:45 PM - 3:45 PM</b> Wabash Ballroom	You Can't Teach Me If You Can't Reach Me: Making Connections That Increase Achievement Lorenza Pharrams
<b>4:00 PM - 5:15 PM</b> Sagamore Ballroom	KEYNOTE: Overcoming the Impact of Poverty on the Brain Horacio Sanchez

## **SATURDAY, FEBRUARY 4**

 8:30 AM - 9:45 AM
 CLOSING KEYNOTE: The Equity Imperative: Creating the Schools We Need Now

 Sagamore Ballroom
 Pedro Noguera

- Image: 10:00 AM 11:30 AMMoving Past the Pandemic: Homeless Education Trends and Next Steps for SuccessRoom 140-142Christina Endres
- Image: 10:00 AM 11:30 AMForecasting Title I, Part A Allocations: How Two States Support Their LEAsRoom 143-145Coleen Putaansuu, Dwayne Marshall

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#### SATURDAY, FEBRUARY 4 - CONTINUED

<b>10:00 AM - 11:30 AM</b> Room 201-204	One District, Many Stories: A Collection of Models of Support for Students and Families Rebecca Coss-Morales, Sara Hernandez, Maria A Guerra, Roxanne Villagomez
<b>10:15 AM - 11:15 AM</b> 500 Ballroom	Fraud Detection and Prevention Jeffrey Kenney, Justin Burt, Leon Carter
<b>10:15 AM - 11:15 AM</b> Room 101-106	Beyond Learning Loss: Educating Pandemic Learners in Post-Pandemic Schools Teresa Hill
<b>10:15 AM - 11:15 AM</b> Room 107-110	Anchoring Student Success: Improving a School's Climate and Culture Shonda Houston-Dotie, Dr. Matthew Mitchell, Cindy Deck
<b>10:15 AM - 11:15 AM</b> Room 243-245	The Four Keys to Driving Success for Economically Disadvantaged Populations Rachel Sever, Michael Garcia, Michelle Karp, Larry Johnson
<b>10:15 AM - 11:15 AM</b> Wabash Ballroom	The Principal Supervisors Impact on Principal Efficacy R. Steven Jones
<b>11:45 AM - 12:45 PM</b> 500 Ballroom	Effectively Communicating with Stakeholders while Promoting Your School Using Social Media Farrell Thomas, Damon Qualls, Carlos Grant
<b>11:45 AM - 12:45 PM</b> Room 101-106	Language Immersion as a Training Tool for Schools With Large English Learner Populations Matthew Courtney, Eddie Campbell
<b>11:45 AM - 12:45 PM</b> Room 107-110	Equitable Services for Private Schools - Tools and Resources for Districts Laura Otten
<b>11:45 AM - 12:45 PM</b> Room 243-245	Reshaping Academic Support With High Impact Tutoring for Students With the Greatest Needs Carmen Coleman
<b>11:45 AM - 12:45 PM</b> Wabash Ballroom	MTSS: Interventions That Work in the Cyber High School Nichol Laskey