This schedule IS FOR PLANNING PURPOSES ONLY and is subject to change. The most current schedule is at eseanetwork.org/conference or scan the QR code. You will be able to build your schedule on the Conference App/Website one week before the Conference.

WEDNESDAY, FEBRUARY 1

☐ 9:00 AM - 10:30 AM OPENING KEYNOTE
Sagamore Ballroom
Cultivating Heartwork that Centers Sovereignty and a Tribal Community Consciousness
Robin Zape-tah-hol-ah Minthorn

☐ 10:45 AM - 11:45 AM Promising Practices in the COVID Recovery Effort to Accelerate Student Learning
500 Ballroom
U.S. Department of Education: Program and Grantee Support Services/ State and Grantee Relations

☐ 10:45 AM - 11:45 AM They’re Back! Now, How Are They Responding?
Room 101-106
Denise Cato

☐ 10:45 AM - 11:45 AM Education for English Learners with Limited, Interrupted, or No Education at ALL
Room 107-110
Debbie Blackeldge

☐ 10:45 AM - 12:15 PM Dare to Be Distinguished: Smoke Rise Elementary School’s Journey of Growth & Achievement
Room 140-142
Pamela McCloud, Syreeta McTier, Caroline Croom, Tonna Jones, Geraldine Powell, Sherrie Adams

☐ 10:45 AM - 12:15 PM Cultivating Allyship with BIPOC Students through the Arts
Room 143-145
Ivonne Chand O’Neal, Lauren Shelton

☐ 10:45 AM - 12:15 PM You Can’t Read a Book and Run From a Lion at the Same Time
Room 201-204
Tara Brown

☐ 10:45 AM - 12:15 PM We’ll All Improve, and Have Fun While Doing It!
Room 240-242
Aaron Wilson, Joan Bramble

☐ 10:45 AM - 11:45 AM Without Competency There Can Be No Equity
Room 243-245
Bob Sornson

☐ 10:45 AM - 11:45 AM Federal Funding for Educational Technology
Wabash Ballroom
Julia Fallon, Ji Soo Song

☐ 12:15 PM - 1:15 PM Updates from ED: US Department of Education Program Leadership Panel
500 Ballroom
Office of Elementary and Secondary Education / Office of Special Education Programs

☐ 12:15 PM - 1:15 PM Federal Update: News from Washington
Sagamore Ballroom
Julia Martin

☐ 12:15 PM - 1:15 PM Cultivating a Distinguished School of Inclusion - Our Journey to Success
Wabash Ballroom
Jill Handley, Aimee McDonnell, Tracy Madryga, Kayla Adams

☐ 12:45 PM - 1:45 PM “The Times They Are A-Changin”: Mindsets and Strategies to Embrace and Sustain Change
Room 101-106
Ashley Kappelmann, Carter Kruger
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WEDNESDAY, FEBRUARY 1 - CONTINUED

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<th>Time</th>
<th>Session Title</th>
<th>Location</th>
<th>Speakers/Panelists</th>
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</thead>
<tbody>
<tr>
<td>12:45 PM - 2:15 PM</td>
<td>Revolutionary RULE of 3 Acceleration Model of Early Language and Literacy</td>
<td>Room 140-142</td>
<td>Linda Ventriglia-Navarrette</td>
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<tr>
<td>12:45 PM - 2:15 PM</td>
<td>Supporting Educators and Students: Implementing Instructional Coaching in Mathematics</td>
<td>Room 143-145</td>
<td>Lauren Jetty, Ph.D., Nickey Johnson, Sarah Hughes, Lori Vandeborne</td>
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<tr>
<td>12:45 PM - 1:45 PM</td>
<td>Implementing MTSS in Secondary Schools: Challenges and Strategies</td>
<td>Room 243-245</td>
<td>Samantha Durrance, Bridget Johnson</td>
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<tr>
<td>1:15 PM - 2:45 PM</td>
<td>Indigenous Responsiveness Through the Integration of Native American Literature</td>
<td>Room 201-204</td>
<td>Nadine Eastman, Jeannine Metzger</td>
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<tr>
<td>1:15 PM - 2:45 PM</td>
<td>Helping Black and Brown Children to Succeed in School</td>
<td>Room 240-242</td>
<td>Zabrina Grisby</td>
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<tr>
<td>2:15 PM - 3:15 PM</td>
<td>Advancing Early Learning Pre-K-3 as an Actionable Strategic Priority</td>
<td>500 Ballroom</td>
<td>U.S. Department of Education: Office of Elementary and Secondary Education</td>
</tr>
<tr>
<td>2:15 PM - 3:15 PM</td>
<td>Ten Reasons to Choose Teaching Again No, You’re Not Crazy. Lift Up With Renewed Passion</td>
<td>Sagamore Ballroom</td>
<td>Linda Bone</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Partnering to Expand Access to Quality Summer/After School Learning &amp; Enrichment</td>
<td>Room 101-106</td>
<td>Stephanie Irvine, Richard Lower, Stacy Silverman</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Increasing Mathematical Opportunities: What Moves the Needle and Why</td>
<td>Room 107-110</td>
<td>Kevin Dykema</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Private School Equitable Share, Show Me How</td>
<td>Room 243-245</td>
<td>Cathleen Sherman</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Dyslexia Laws and Implications for English Learners</td>
<td>Room 140-142</td>
<td>Milena Varbanova, Wendy Strickler, Mireika “Marie” Kobayashi</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Promoting Literacy Among Youth (PLAY): Language-Literacy Intervention to Lift Up Learners</td>
<td>Room 143-145</td>
<td>Malinda Pennington</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Prioritize Data to Empower Teachers</td>
<td>Room 201-204</td>
<td>Julie Smith, Heather Campbell</td>
</tr>
<tr>
<td>3:30 PM - 5:00 PM</td>
<td>Talk So Others Can Hear. Listen So Others Feel Heard</td>
<td>Room 240-242</td>
<td>Jendi Coursey</td>
</tr>
<tr>
<td>3:45 PM - 4:45 PM</td>
<td>Bipartisan Safer Communities Act Updates and Best Practices for Student Well-Being</td>
<td>500 Ballroom</td>
<td>U.S. Department of Education: Office of Elementary and Secondary Education</td>
</tr>
<tr>
<td>3:45 PM - 4:45 PM</td>
<td>3...2...1: Liftoff to Reading!</td>
<td>Wabash Ballroom</td>
<td>Caitlin Padget, Merriman Nichols</td>
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</tbody>
</table>
WEDNESDAY, FEBRUARY 1 - CONTINUED

☐ 4:00 PM - 5:00 PM  How Schools Can Engage and Empower Students of Color: Lessons From Successful Leaders
Room 101-106
Joseph Johnson

☐ 4:00 PM - 5:00 PM  All Schools Can Be Distinguished Schools
Room 107-110
Cassandra Willis, Kim Powell

☐ 4:00 PM - 5:00 PM  ‘WHY’ Matters! Leveraging the Science of Learning to Shift Student Success Trajectory
Room 243-245
Tammy Pawloski

THURSDAY, FEBRUARY 2

☐ 8:00 AM - 9:15 AM  KEYNOTE: A Conversation with Kurt Russell, the 2022 National Teacher of the Year
Sagamore Ballroom
Kurt Russell

☐ 9:30 AM - 10:30 AM  Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline
500 Ballroom
U.S. Department of Education: Office of Special Education Programs

☐ 9:30 AM - 10:30 AM  Prioritizing Educator Collaboration for the Success of Bi/Multilingual Learners
Room 101-106
Samuel Aguirre

☐ 9:30 AM - 11:00 AM  Formative Assessment: Modifying Instruction to Support EL Success in the Classroom
Room 140-142
Jobi Lawrence

☐ 9:30 AM - 11:00 AM  Helping Parents and Families Increase Their Literacy
Room 143-145
Carrie Burt

☐ 9:30 AM - 11:00 AM  Bringing Attendance Home
Room 240-242
Jane Groff, Tamara Huff

☐ 9:30 AM - 10:30 AM  Increasing Velocity and Effectiveness: State Approaches to Learning Acceleration
Wabash Ballroom
Chris Dwyer, Sherelle Foust, Jacob Williams

☐ 10:00 AM - 11:00 AM  Nandagikendan, FACE Family and Early Child Education
Room 107-110
Monica White, Elizabeth Bergum

☐ 10:00 AM - 11:00 AM  Transforming Compliance Into a Support System: It’s Okay, How Can We Help?
Room 243-245
Rickey Santellana, Dr. Julie Lara

☐ 10:00 AM - 11:00 AM  The New Title IX Rule: Questions and Answers for Districts
Sagamore Ballroom
Julia Martin

☐ 12:30 PM - 1:30 PM  Attending to Educator and Student Resilience: Best Practices Derived from Survey Findings
500 Ballroom
Nina Kumar

☐ 12:30 PM - 2:00 PM  How SEL and ELLs Make the Perfect Pair
Room 140-142
Julia Gabor
THURSDAY, FEBRUARY 2 - CONTINUED

☐ 12:30 PM - 2:00 PM
   Room 143-145
   The Quest for STEM: A Model Guide for Integrating STEM into Schools
   Katherine Bihr, Jason Porter

☐ 12:30 PM - 2:00 PM
   Room 240-242
   Transcend the MTSS Triangle: Equipping Tier I Educators with Fluency Interventions
   Nicole Kingsland, Megan Gierka

☐ 12:30 PM - 1:30 PM
   Wabash Ballroom
   What Matters Most: Designing, Implementing, and Monitoring an Effective Coaching Program
   Susan Abelein, Emir Plicanic

☐ 12:45 PM - 1:45 PM
   Room 101-106
   Trauma-Informed Care for Children of Color: What's Culture Got to do With It?
   Cirecie West-Olatunji, Constance West

☐ 12:45 PM - 1:45 PM
   Room 107-110
   The Many Faces of Data
   Lesley Eason

☐ 12:45 PM - 1:45 PM
   Room 201-204
   Unleashing Your Inner Superhero
   Elizabeth Osborn

☐ 1:00 PM - 2:00 PM
   Room 243-245
   Improve Academic Outcomes Through Improved Listening Environments
   Tony Zeikle, Merri Bragg

☐ 2:15 PM - 3:15 PM
   500 Ballroom
   Addressing the Social, Emotional, Learning and Mental Health Needs of Students and School Staff
   U.S. Department of Education: Office of Special Education Programs

☐ 2:15 PM - 3:15 PM
   Sagamore Ballroom
   ESSER Allowability and Preparing for Transition
   Tiffany Kesslar

☐ 2:15 PM - 3:15 PM
   Wabash Ballroom
   Start with the Heart - Expanding Upon the Capacity to Learn
   Gill McClean, Michelle Mitchell

☐ 2:30 PM - 3:30 PM
   Room 101-106
   A Great Place to Be!
   Carol Leveillee

☐ 2:30 PM - 4:00 PM
   Room 140-142
   Equitable Integration of Student Voice to Improve Outcomes for All
   Bersheril Bailey, Rane Garcia, Amy Colton, Rose Buckley

☐ 2:30 PM - 4:00 PM
   Room 143-145
   Sharing Responsibility for English Learners: Blending and Braiding Federal Funds
   Ken Banter, Margaret Baker, Susan Holcomb

☐ 2:30 PM - 3:30 PM
   Room 243-245
   TEAM2 - Building Reading, Behavioral and Emotional Skills in Adolescents
   Ruth Jefferson, Janay Sander

☐ 2:45 PM - 4:15 PM
   Room 201-204
   A Strengths-Based Approach to Rapidly Improving Schools
   Terrence Hofer

☐ 3:15 PM - 4:45 PM
   Room 240-242
   Rooted in Learning: Growing Strong Foundations in Pre-Kindergarten
   Rebecca Carter, Laura Silverman
THURSDAY, FEBRUARY 2 - CONTINUED

☐ 3:45 PM - 4:45 PM
500 Ballroom
Addressing Educator Shortages – State Strategies and Resources from the U.S. Department of Education and Comprehensive Centers
Office of Planning Evaluation and Policy Development/ Program and Grantee Support Services

☐ 3:45 PM - 4:45 PM
Wabash Ballroom
Utilizing Home Visiting to Overcome Pandemic-Related Challenges
Hillary Press

☐ 4:00 PM - 5:00 PM
Room 101-106
Supporting Refugee Arrivals: What Schools Need to Know
Casey Gordon

☐ 4:00 PM - 5:00 PM
Room 107-110
Summer Programming - A “Braided” Approach to Expand Summer Learning Opportunities
Monique Sullivan, Jessica Caron, Jennifer Darigan

☐ 4:00 PM - 5:00 PM
Room 243-245
Consolidation of Funds: 7 Years of Success - A Common Sense Approach to Federal Programs
Carly Ambler, Shaun Owen, Kelli Kendrick

FRIDAY, FEBRUARY 3

☐ 8:00 AM - 9:00 AM
500 Ballroom
The Rights of Immigrant Students and English Learners in the Public Schools
Roger Rosenthal

☐ 8:00 AM - 9:00 AM
Room 101-106
Examining the Experiences of a Teacher-Leader Team Engaged in Schoolwide Improvement
Stacie Banks

☐ 8:00 AM - 9:00 AM
Room 107-110
District Structures to Maximize, Manage, and Evaluate ESSER Funds in Service of Students
Joshua Wright, Alyson Lerma, Krista Davis

☐ 8:00 AM - 9:30 AM
Room 140-142
Lifting Up Families Through Family Literacy Practices
Allegra Brown, Natasha Fludd, Brittany Moylan-Tancock, Sabrina Ghiz-Zbir

☐ 8:00 AM - 9:30 AM
Room 143-145
Designing a Work Life You Love
Roberta Miceli

☐ 8:00 AM - 8:50 AM
Sagamore Ballroom
Creating Community for Our Students and Ourselves Using an Equity-Minded Framework
Carol Taylor-Shim

☐ 8:00 AM - 9:00 AM
Wabash Ballroom
Countywide UDL Implementation: From Promise to Practice
Jennifer Hicks, Shamryn Coyle, Kathryn Ferreira, Kimberly Lilienthal

☐ 9:15 AM - 10:45 AM
Room 201-204
Maximizing Mental Health: Evidence-based Strategies to Manage Stress
Matthew Wappett

☐ 9:15 AM - 10:45 AM
Room 240-242
Learning From Indiana — Innovative Approaches to Solving the National Teacher Shortage
Kerry Hoffman, Rebecca Estes, Beverly Mattson, Lori Heuer
FRIDAY, FEBRUARY 3 - CONTINUED

☐ 9:15 AM - 10:45 AM  
Sagamore Ballroom  
Simplifying Science of Reading Instruction: A Backdoor Approach for Easy Accessibility  
Katie Garner

☐ 9:30 AM - 10:30 AM  
500 Ballroom  
Elementary and Secondary Education Act: Equity for the Future, Learning from the Past  
U.S. Department of Education: Office of the General Counsel

☐ 9:30 AM - 10:30 AM  
Wabash Ballroom  
The Importance of Using Asset-Based Terminology and Having an Asset-Based Mindset with ELs  
David Holbrook, Nicole Leach

☐ 9:45 AM - 10:45 AM  
Room 107-110  
Lift Up and Anchor Collaborative Partnerships for Equitable Services Programs  
Daphne Flentroy, LaNetra Guess

☐ 9:45 AM - 10:45 AM  
Room 243-245  
How Are States and Districts Using Title II-A Funds?  
Darcy Pietryka, Scott Richardson

☐ 11:15 AM - 12:15 PM  
Room 101-106  
Literacy is Equity: Readable English Accelerates Students to Read at Grade Level  
Tammy Miller, Schauna Relue

☐ 11:15 AM - 12:15 PM  
Room 107-110  
Movement-Based Strategies to Boost Math Outcomes  
Suzanne Koontz

☐ 11:15 AM - 12:45 PM  
Room 140-142  
Fluency, Number Sense, and Problem Solving: Math Interventions to Improve Student Learning  
Sam Strother, Jonathan Brendefur

☐ 11:15 AM - 12:15 PM  
Room 143-145  
Universal Screening Practices in Elementary Schools  
Jennifer Cyr, Heidi Zollman

☐ 11:15 AM - 12:45 PM  
Room 201-204  
Comprehensive Needs Assessment for Schools, Districts, Intermediate Agencies and SEAs  
Dan Jesse, Jan Perry Evenstad

☐ 11:15 AM - 12:15 PM  
Room 243-245  
It is Not Too Late! Reading Remediation at the Secondary Level  
Katie Hodgkins

☐ 11:30 AM - 12:30 PM  
500 Ballroom  
How School Administrators can Manage Cultural Awareness and Build Healthy Relationships  
Robert Jackson

☐ 11:30 AM - 1:00 PM  
Room 240-242  
Student Success Begins at Home: Parents as Powerful Allies in Their Child’s Success  
Ketty Kerns, Kim Trobee, Andrea Davis

☐ 11:30 AM - 12:30 PM  
Wabash Ballroom  
Promote Initiatives, Improve Instruction, Lighten Teachers’ Work-Load  
Debbie Leonard, Marcey Aronson

☐ 1:00 PM - 2:00 PM  
Room 107-110  
Logical Discipline: A Restorative and Social-Emotional Approach for Educators  
Brad Weinstein

☐ 1:15 PM - 2:15 PM  
500 Ballroom  
U.S. Department of Education: Understanding and Leveraging the Rural Education Achievement Program  
U.S. Department of Education: Rural, Insular, and Native Achievement Programs
FRIDAY, FEBRUARY 3 - CONTINUED

☐ 1:15 PM - 2:15 PM
Room 101-106
Effective Educational Leadership and the Transformational Power of PD in Puerto Rico
Jesús Santiago Rosado, Gustavo Bobonis, Damarys Varela Vélez, Jeannine Ortiz

☐ 1:15 PM - 2:15 PM
Sagamore Ballroom
ESEA Compliance Concerns and Best Practices
Tiffany Kesslar

☐ 1:15 PM - 2:15 PM
Wabash Ballroom
Closing the Achievement Gap for Marginalized Learners
Nancy Nelson, Jeannine Medvedich

☐ 1:30 PM - 3:00 PM
Room 201-204
Culturally Responsive Teaching: Tools for Equity
Mindi Teich, Diane Staehr Fenner

☐ 1:30 PM - 3:00 PM
Room 240-242
Attack Subgroup Disparities Through Formative Assessments
Heather Calvert

☐ 2:15 PM - 3:45 PM
Room 140-142
Lift Up Data Use for Homeless Students with ED Data Express! Federal Data Analysis Training
Karen Armstrong, Sarah Newman, Melissa Wilks

☐ 2:15 PM - 3:45 PM
Room 143-145
Piston Grad Cup: Indianapolis Race Track of Life
Nicole Howard-Francis, Rosalind Glover-Bryant, Marilyn Bartlett-Jackson, LaBresha Lane

☐ 2:30 PM - 3:30 PM
Room 243-245
“Road to Success”... Putting Students First!
Jennifer Palacios

☐ 2:45 PM - 3:45 PM
500 Ballroom
School Spending and Outcomes Snapshot: Data Displays that Work
U.S. Department of Education: Program and Grantee Support Services/Edunomics

☐ 2:45 PM - 3:45 PM
Room 101-106
Building Family Efficacy: The Pathway to Student and School Success
Steven Constantino

☐ 2:45 PM - 3:45 PM
Wabash Ballroom
You Can’t Teach Me If You Can’t Reach Me: Making Connections That Increase Achievement
Lorenza Pharrams

☐ 4:00 PM - 5:15 PM
Sagamore Ballroom
KEYNOTE: Overcoming the Impact of Poverty on the Brain
Horacio Sanchez

SATURDAY, FEBRUARY 4

☐ 8:30 AM - 9:45 AM
Sagamore Ballroom
CLOSING KEYNOTE: The Equity Imperative: Creating the Schools We Need Now
Pedro Noguera

☐ 10:00 AM - 11:30 AM
Room 140-142
Moving Past the Pandemic: Homeless Education Trends and Next Steps for Success
Christina Endres

☐ 10:00 AM - 11:30 AM
Room 143-145
Forecasting Title I, Part A Allocations: How Two States Support Their LEAs
Coleen Putaansuu, Dwayne Marshall
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### SATURDAY, FEBRUARY 4 - CONTINUED

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<th>Time</th>
<th>Title</th>
<th>Location</th>
<th>Facilitators</th>
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</table>
| 10:00 AM - 11:30 AM  
Room 201-204          | One District, Many Stories: A Collection of Models of Support for Students and Families  
Rebecca Coss-Morales, Sara Hernandez, Maria A Guerra, Roxanne Villagomez |                |                                                                              |
| 10:15 AM - 11:15 AM  
500 Ballroom          | Fraud Detection and Prevention                                        |                | Jeffrey Kenney, Justin Burt, Leon Carter                                     |
| 10:15 AM - 11:15 AM  
Room 101-106          | Beyond Learning Loss: Educating Pandemic Learners in Post-Pandemic Schools  
Teresa Hill |                |                                                                              |
| 10:15 AM - 11:15 AM  
Room 107-110          | Anchoring Student Success: Improving a School’s Climate and Culture  
Shonda Houston-Dotie, Dr. Matthew Mitchell, Cindy Deck |                |                                                                              |
| 10:15 AM - 11:15 AM  
Room 243-245          | The Four Keys to Driving Success for Economically Disadvantaged Populations  
Rachel Sever, Michael Garcia, Michelle Karp, Larry Johnson |                |                                                                              |
| 10:15 AM - 11:15 AM  
Wabash Ballroom       | The Principal Supervisors Impact on Principal Efficacy  
R. Steven Jones |                |                                                                              |
| 11:45 AM - 12:45 PM  
500 Ballroom          | Effectively Communicating with Stakeholders while Promoting Your School Using Social Media  
Farrell Thomas, Damon Qualls, Carlos Grant |                |                                                                              |
| 11:45 AM - 12:45 PM  
Room 101-106          | Language Immersion as a Training Tool for Schools With Large English Learner Populations  
Matthew Courtney, Eddie Campbell |                |                                                                              |
| 11:45 AM - 12:45 PM  
Room 107-110          | Equitable Services for Private Schools - Tools and Resources for Districts  
Laura Otten |                |                                                                              |
| 11:45 AM - 12:45 PM  
Room 243-245          | Reshaping Academic Support With High Impact Tutoring for Students With the Greatest Needs  
Carmen Coleman |                |                                                                              |
| 11:45 AM - 12:45 PM  
Wabash Ballroom       | MTSS: Interventions That Work in the Cyber High School  
Nichol Laskey |                |                                                                              |