



# SSA Formula Program Allocations Updates

July 16, 2024



U.S. Department of Education



# Welcome

Kateri Spear and Todd Stephenson

Office of School Support and Accountability

Office of Elementary and Secondary Education

# Agenda

---

Participants will receive information about:

- Fiscal year (FY) 2024 (school year (SY) 2024-2025) allocations for formula programs administered by SSA
- Upcoming activities related to FY 2025 (SY 2025-2026) allocations
- The U.S. Department of Education's (ED's) allocation notification processes



# Agenda

---

## Programs discussed in update:

- Title I, Part A (Grants to LEAs)
- Title I, Part B (State Assessment Grants)
- Title I, Part D, Subparts 1 and 2 (Neglected or Delinquent)
- Title II, Part A (Supporting Effective Instruction)
- Title IV, Part B (21st Century Community Learning Centers)
- Education for Homeless Children and Youth (EHCY)



# FY 2024

---

## Recent activities:

- ED issued preliminary allocations for most programs in April 2024 to support States and LEAs in planning for school year 2024-2025
- ED issued final allocations in June, which differed from the preliminary allocations for all SSA programs (except for Title IV, Part B) due to availability of updated data for certain formula elements
- The grant awards that States received on July 1 are based on the final allocations



# FY 2024

---

## Additional information:

- **EHCY:** For FY 2024, Homeless Education funds are available for obligation until September 30, 2027 (obligation deadline for FY 2024 funds of the other programs covered in this update: September 30, 2026)
- **Title II, Part A:** For FY 2017 through FY 2022, ED annually reduced the NCLB hold harmless amount in calculating State program allocations, per ESEA requirements. The FY 2024 allocations were the second year for which the State hold harmless was eliminated



# FY 2024

---

## A look ahead:

- The Further Consolidated Appropriations Act, 2024 (FY 2024 appropriations act), made a portion of FY 2024 Title I, Part A and Title II, Part A funds available for ED to award in July and makes the remainder available in October 2024
- If there are any changes to the FY 2024 Title I, Part A or Title II, Part A allocations before October, ED will reflect the changes in the October awards
- ED has awarded all FY 2024 funds from the FY 2024 appropriation act for the other SSA formula programs



# FY 2025

---

## A look ahead:

- For Title I (Parts A and D), this fall ED will send States neglected and delinquent child count survey materials
- Survey will collect counts of children in:
  - Locally operated facilities for neglected or delinquent children (for Title I, Parts A and D, Subpart 2) during a 30 consecutive day period, of which at least one day is from October 2024; and
  - State-operated facilities for neglected or delinquent children for a school day in calendar year 2024 (for Title I, Part D, Subpart 1)



# FY 2025

---

## A look ahead:

- To calculate FY 2025 Title I, Part A allocations ED will use ages 5 to 17 LEA poverty and population estimates from the U.S. Census Bureau (Census) for calendar year 2023, which Census plans to release in late 2024
- As in prior years, ED will notify States when Census releases the calendar year 2023 LEA poverty estimates and the dates of the challenge period
- As with the calendar year 2022 LEA poverty estimates that ED used for FY 2024 Title I, Part A allocations, the 2020 decennial Census will affect the calendar year 2023 LEA poverty estimates that ED will use for FY 2025 allocations



# SSA Allocation Notification Process

---

## Preliminary allocation notifications:

- Provides States and LEAs with estimates to support planning for the coming school year and information about the allocation calculations
- SSA sends to States once there is an appropriation that sets funding levels for programs and SSA has data necessary to calculate estimates (e.g., for Title I-A, new Census LEA poverty estimates)
- Preliminary allocations may differ from the figures available from: [State Tables on ED Website](#)



# SSA Allocation Notification Process

---

## [State Tables on ED Website](#) note:

“Updates to the State tables are posted as a package, rather than on an individual basis. As a result, changes are not necessarily made to every program or every State each time the tables are updated. Major updates normally are posted for significant milestones in the appropriations process, such as the President’s Budget Request and enactment of an appropriation, and when the Department makes awards under certain formula grant programs—usually in July and October.”



# July 1 SSA Allocation Notification Process

---

## Final allocation notifications:

- Provide States and LEAs with the allocations on which ED makes the July 1 awards and information about the allocation calculations and related information (e.g., the requirement to use current year data to calculate Title I, Part A hold harmless bases for newly opened or significantly expanded charter school LEAs)
- Sent by SSA to States once data are available to calculate these allocations
- Most years, differences between the preliminary and final allocations are generally due to updates to certain data elements in the formulas after ED issued the preliminary allocations (e.g., for Title II, Part A, updated Census State population estimates)



# October 1 SSA Allocation Notification Process

---

## Revised final allocation notifications:

- Usually, only for Title I, Part A (sometimes for Title II, Part A)
- Occurs primarily due to corrections by States to the State per-pupil expenditure data after July 1
- SSA generally sends the revised final allocations to States in September and bases the October 1 Title I, Part A awards on the revised allocations



# Allocations: Newly Opened or Significantly Expanded Charter School LEAs

---

## Related provisions:

- [ESEA section 4306\(a-b\)](#): Applies to any program for which a State receives funds from ED through a formula
- [34 C.F.R. Part 76, Subpart H](#): Applies to any program for which a State receives funds from ED through a formula
- [ESEA section 4306\(c\)](#): Hold harmless provision that applies to Title I, Part A only



# Allocations: Newly Opened or Significantly Expanded Charter School LEAs

---

Provisions required include:

- SEAs must use current-year data to determine a newly opened or significantly expanded charter school LEA's allocations (and hold harmless bases for Title I, Part A)
- A charter school LEA must provide the SEA with information that an SEA may reasonably request to meet these requirements



# Allocations: Newly Opened or Significantly Expanded Charter School LEAs

---

## Non-regulatory guidance:

- 34 C.F.R. Part 76, Subpart H:

<https://www2.ed.gov/policy/elsec/guid/cschools/cguidedec2000.pdf>

- ESEA section 4306(c):

<https://oese.ed.gov/files/2020/02/essaguidance160477-1.pdf> (see pages 4-7)



# Contact Information

---

Please send any questions about the allocations to

- Andrew Lindsay ([Andrew.Lindsay@ed.gov](mailto:Andrew.Lindsay@ed.gov)),
- Victoria Rosenboom ([Victoria.Rosenboom@ed.gov](mailto:Victoria.Rosenboom@ed.gov)),
- Kateri Spear ([Kateri.Spear@ed.gov](mailto:Kateri.Spear@ed.gov)),
- Todd Stephenson ([Todd.Stephenson@ed.gov](mailto:Todd.Stephenson@ed.gov)).





Thank You



U.S. Department of Education



# Program Updates

July 16, 2024



U.S. Department of Education

# Agenda

---

- Consolidated State plan amendments
- New OMB Race/Ethnicity Guidelines
- Comprehensive Centers Program
- Rural Education Achievement Programs
- Recent Supreme Court Rulings
- Reminder about Military-Connected Students



# Consolidated State Plan Amendments

---

- There is no deadline for submitting an amendment, but we encourage you to submit by February 1 each year.
  - This allows ED to review, ask questions, receive any needed clarification, and approve well in advance of when the State runs its accountability system in late summer or early fall.
- Include a track-change version of the changes.
  - If the State is making extensive changes (e.g., changing templates), it may be easier to include a side-by-side comparison to help ED see the changes.
- As always, ED is here to help – if your State is proposing changes to your consolidated State plan, let us know! We are happy to review drafts, etc.



# History of Federal Race and Ethnicity Statistical Standards – *OMB's SPD 15*

**Established:** 1977

**Last revised:** 1997

**Goal:** To provide a common statistical framework to promote uniformity, comparability, and consistency across Federal information collections that include race and ethnicity



# Revisions to Federal Race and Ethnicity Statistical Standards – OMB's SPD 15

- Revisions to OMB's Statistical Policy Directive No. 15 (SPD 15) effective on **March 28, 2024**
- Revisions include:
  - Collecting race and ethnicity together with **a single question** (includes "Hispanic or Latino" option)
  - Adding a response category for **Middle Eastern or North African**, separate and distinct from the "White" category
  - Updating **inconsistent and outdated terminology**
  - Requiring **collection of detailed data on race and ethnicity** beyond the minimum categories (unless agency determines benefit doesn't justify the additional burden or risk to privacy or confidentiality; requires exemption from the Office of Information and Regulatory



# Updated Question Format

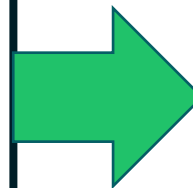
*1997 Statistical Policy Directives 15's Two-Questions Format for Self-Response*

**Are you Hispanic or Latino?**

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

**What is your race? *Select one or more.***

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White



*2024 Statistical Policy Directives 15's One Question Format for Self-Response*

**What is your race or ethnicity?**  
***Select all that apply.***

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Native Hawaiian or Pacific Islander
- White



# Updated Detailed Question Format

**ASIAN** – Provide details below.

- Chinese                       Filipino                       Asian Indian  
 Vietnamese                   Korean                       Japanese

*Enter, for example, Pakistani, Cambodian, Hmong, etc.*

**What is your race or ethnicity?**

Select all boxes that apply **AND** enter additional details in the spaces below.  
Note, you may report more than one group.

**WHITE** – Provide details below.

- German                       Irish                       English  
 Italian                       Polish                       French  
*Enter, for example, Scottish, Norwegian, Dutch, etc.*

**HISPANIC OR LATINO** – Provide details below.

- Mexican or Mexican American     Puerto Rican                   Cuban  
 Salvadoran                   Dominican                   Colombian  
*Enter, for example, Guatemalan, Spaniard, Ecuadorian, etc.*

**BLACK OR AFRICAN AMERICAN** – Provide details below.

- African American           Jamaican                       Haitian  
 Nigerian                       Ethiopian                       Somali  
*Enter, for example, Ghanaian, South African, Barbadian, etc.*

**ASIAN** – Provide details below.

- Chinese                       Filipino                       Asian Indian  
 Vietnamese                   Korean                       Japanese  
*Enter, for example, Pakistani, Cambodian, Hmong, etc.*

**AMERICAN INDIAN OR ALASKA NATIVE** – Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Tribal Government, Tlingit, etc.

**MIDDLE EASTERN OR NORTH AFRICAN** – Provide details below.

- Lebanese                       Iranian                       Egyptian  
 Syrian                       Moroccan                       Israeli  
*Enter, for example, Algerian, Iraqi, Kurdish, etc.*

**NATIVE HAWAIIAN OR PACIFIC ISLANDER** – Provide details below.

- Native Hawaiian           Samoan                       Chamorro  
 Tongan                       Fijian                       Marshallese  
*Enter, for example, Palauan, Tahitian, Chuukese, etc.*



# Revisions to Federal Race and Ethnicity Statistical Standards – OMB's SPD 15

---

## Timeline

- All Federal agencies must submit an Action Plan to OMB due by **September 28, 2025**
- All Federal government collections must be in compliance by **March 28, 2029**

## Resources

- Federal Register: [Federal Register :: Revisions to OMB's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity](#) (March 29, 2024)
- OMB announcement: [OMB Publishes Revisions to Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity | OMB | The White House](#)



# Comprehensive Centers Program

---

- New awards will be announced in September
- New Regional Center configuration – fewer centers to better align with REL regions
- New Regional Center for the BIE
- Four new Content Centers (in addition to the National Center)
  - Strengthening and Supporting the Educator Workforce
  - Early School Success
  - English Learners and Multilingualism
  - Fiscal Equity
- **Student Engagement and Attendance Center** – Stay tuned for new learning series on States' strategic approaches to family and student engagement



# What is REAP?

**REAP (Title V, Part B of the ESEA)** is a grant program designed to address the unique needs of rural local educational agencies (LEAs) that may lack the personnel and resources to compete effectively for Federal competitive grants and that often receive grant allocations in amounts that are too small to be effective in meeting their intended purposes.

REAP consists of two formula grant programs:

- **Small, Rural School Achievement (SRSA):** Department makes grants directly to LEAs
- **Rural and Low-Income School (RLIS):** Department makes grants to State Educational Agencies (SEAs) who then administer subgrants to LEAs



# Who is REAP-Eligible?

## SRSA Grant Program

An LEA is eligible for the SRSA program if it meets the statutory criteria of being both small and rural.

To be considered small, an LEA must have a total average daily attendance of fewer than 600 students or exclusively serve schools that are located in counties with a population density of fewer than 10 persons per square mile.

To be considered rural, all schools within the LEA must have a school locale code of 41, 42, or 43 (assigned by NCES), or be located in an area defined as rural by a governmental agency of the State.

## RLIS Grant Program

An LEA is eligible for the RLIS program if it meets the statutory criteria of being both low-income and rural.

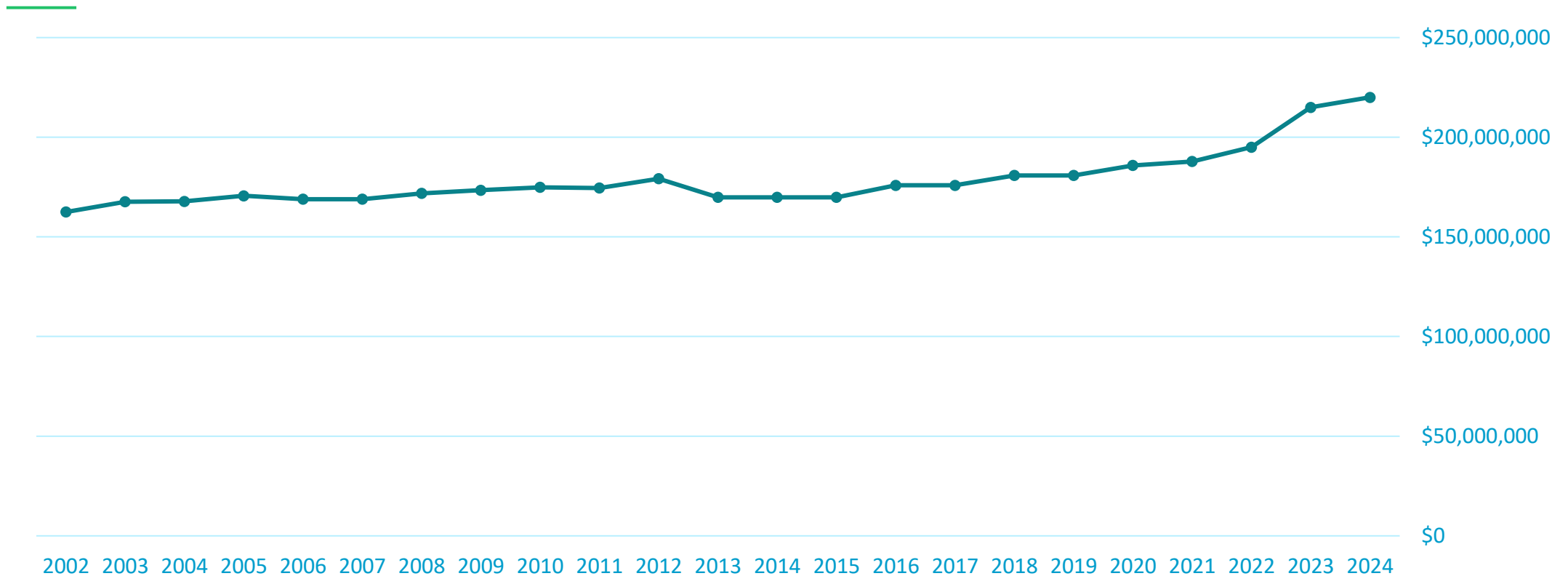
To be considered low-income, 20 percent or more of the children ages five to 17 served by the LEA must be from families with incomes below the poverty line, based on data from the U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE).

To be considered rural, all schools within the LEA must have a school locale code of 32, 33, 41, 42, or 43 (assigned by NCES), or be located in an area defined as rural by a governmental agency of the State.



# REAP Appropriation, FY 2002-2024

Total FY 2024 REAP Appropriation = \$220,000,000



# Who are REAP Grantees?

	<b>FY 2024 SRSA (4,178 LEAs)</b>	<b>FY 2024 RLIS (1,913 RLIS-eligible LEAs)</b>
<i>Average Grantee LEA ADA</i>	261	1,495
<i>Average Grantee LEA Award/Allocation</i>	\$26,328*	--
<i>Average SEA Award</i>	--	\$2,135,294

\*Note: initial SRSA allocations do not exceed \$60,000; however, some SRSA awards may exceed \$60,000 due to ratable adjustments.



# REAP Resources



## REAP PROGRAMMATIC INFORMATION

To view recorded webinars on allowable uses of REAP funds, AFUA, and more, see the [REAP Resources Webpage](#)

For helpful resources on the SRSA and RLIS grant programs, see the [REAP Quick Links Page](#)

For a detailed review of REAP statute and award processes, see the [REAP Informational Document](#)

For information on dual-eligibility, see the [REAP Considerations for Dual-Eligible LEAs](#)

For information on how to access SRSA funds in G5, see the [Guide for Accessing SRSA Grant Funds in G5](#)

To determine allowable uses of REAP funds, view the [REAP Uses of Funds Guide](#) and [Title V, Part B of the ESEA](#)

For information on UEl and the SAM.gov process, see the [UEI and SAM Support Webpage](#)

For information on REAP spending and liquidation deadlines, see the [REAP Performance Period Guide](#)



## REAP AWARD INFORMATION

# Questions?

Email [reap@ed.gov](mailto:reap@ed.gov)

# Definition of Military-Connected Youth

---

- The National Defense Authorization Act of 2020 amended the requirement for reporting student achievement data for military-connected youth for State and local report cards.
- ESEA section 1111(h)(1)(C)(ii) was amended by striking "on active duty (as defined in section 101(d)(5) of such title)."
- The amendment removes the "active duty" limitation.
- Rather, they must only be a "member of the Armed Forces."
- Therefore, we believe at a minimum the subgroup must include students with parents on "active service."



# Definition of Military-Connected Youth

- SEAs should be identifying students who have a parent/guardian in the Armed Forces.
- This includes those serving in the Army, Navy, Air Force, Marine Corps, Coast Guard, and Space Force
- Includes individuals who are:
  - Active duty
  - Full-time National Guard
  - Full-time Reserve status
  - Part-time National Guard
  - Part-time Reserves
- Does not include:
  - Students with parent/guardian who is retired or veterans
  - Students who have relative other than parent/guardian in the Armed Forces.
- Beyond this, an SEA has flexibility to establish a more expansive definition



U.S. Department of Education

For more information on the status and definition of reporting for this subgroup, see: [State Implementation of Four Initiatives to Support Military-Connected Students \(psu.edu\)](https://www.psu.edu/state-implementation-of-four-initiatives-to-support-military-connected-students)

# Recent Supreme Court Rulings

---

- Loper Bright Enterprises v. Raimondo
- Corner Post, Inc. v. Board of Governors of the Federal Reserve System





Thank You



U.S. Department of Education