*School Leaders*,

This year, providing effective and engaging instruction to meet the individual needs of every student will look different whether it is presented remotely or in-person. Effective instruction is a means of providing knowledge in a systemic way that helps students intellectually engage and advance toward content mastery.

The U.S. Department of Education’s Office of Elementary and Secondary Education (OESE), Office of Special Education Programs (OSEP), and Institute of Education Sciences (IES) would like to share resources to support school leaders to lead educators to provide effective and engaging instruction. Below are some of the featured resources followed by websites and offices that could provide additional support.

We ask that you share these resources with your colleagues and staff as you see appropriate. To make resource dissemination easier for you, please feel free to use the resource descriptions below.

**Effective and Engaging Instruction: Remote and In Person**

**Back to School During COVID-19: Developers and Researchers Continue to Respond to Support In-Class and Remote Teaching and Learning**

This [**blog**](https://ies.ed.gov/blogs/research/post/back-to-school-during-covid19-developers-and-researchers-continue-to-respond-to-support-in-class-and-remote-teaching-and-learning) by the Institute of Education Sciences (IES) shares a new resource, Guides to Education Technologies, that presents information on government-supported education for in-class and remote learning. The resources are web-based and include a mix of no-cost products as well as ones that are fee-based. The following guides present resources across a wide range of educational topics appropriate for young children through postsecondary education and special education, for English Learners, and for teachers: Early Learning, Mathematics, Science and Engineering, Social Studies, and Special Education.

**Best Practices for Creating Take-Home Packets to Support Distance Learning**

This [**infographic**](https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/BestPracticesforCreatingTakeHomePacketstoSupportDistanceLearning_508.pdf) by the Regional Educational Laboratory (REL) Pacific for district leaders, school leaders, and teachers provides strategies for designing and distributing take-home packets and assessing student learning.

**Going the Distance: Online Strategies for Helping Students with Disabilities**

This [**blog**](https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Blog/Post/1034) by the Regional Educational Laboratory (REL) Mid-Atlantic for district leaders, school leaders, and teachers shares research of promising practices of online learning for students with disabilities and provides suggestions education leaders should consider when working online with students with disabilities based on research findings.

**Refining Your Distance Learning Strategies Using a Data-Driven Approach**

This [**webinar**](https://www.youtube.com/watch?v=yppOMFcHZeI) by the Regional Educational Laboratory (REL) Mid-Atlantic discusses a tool that districts and schools can use to test and identify—in real time—which online learning approaches work best for their own students. They share what districts and schools will need to make the tool work for you and how you can be strategic about using existing data.

**Reopening Instructional Programs for Our Most Vulnerable Students: A Reopening Guidebook for the 2020-2021 School Year**

This [**guidebook**](https://compcenternetwork.org/sites/default/files/archive/Reopening%20Guidebook%20English.pdf) by the Region 3 Comprehensive Center for educators addresses the pressing issues that students face, and particularly the most vulnerable learners, face as schools reopen their programs. The guidebook includes four chapters: (1) Virtual Learning, (2) Pre-Kindergarten to Grade 3 Parent Supports, (3) English Learners and Spanish Learners, and (4) Students with Disabilities.

**Resources and Practices to Support Back to School and Continuity of Learning During COVID-19 for Children with Disabilities**

This [**webinar**](https://www.youtube.com/watch?v=EhvKwny8TCI&feature=youtu.be) by the Office of Special Education Programs (OSEP) presents strategies and considerations for conducting instruction in remote, on-site, and hybrid educational settings and highlights exemplar resources and practices for teachers, leaders, and other providers to support students with disabilities from Preschool—Grade 12.

We hope you find the ***Effective and Engaging Instruction: Remote and In Person*** featured resources helpful and share them with your stakeholders. To view similar resources, please visit the [**Office of Elementary and Secondary Education (OESE) Resources**](https://oese.ed.gov/resources/), [**Office of Special Education Programs (OSEP) Continuity of Learning During COVID-19**](https://osepideasthatwork.org/continuity-learning-during-covid-19-resource-database)**,** and[**Institute of Education Sciences (IES) COVID-19 Evidence-Based Resources**](https://ies.ed.gov/ncee/edlabs/projects/covid-19/) webpages that have produced high-quality resourcesto support with returning to school; remote learning strategies; at home learning; and the continuity of learning for schools, districts, students, families, and school communities.