*District Leaders*,

This year, providing effective and engaging instruction to meet the individual needs of every student will look different whether it is presented remotely or in-person. Effective instruction is a means of providing knowledge in a systemic way that helps students intellectually engage and advance toward content mastery.

The U.S. Department of Education’s Office of Elementary and Secondary Education (OESE), Office of Special Education Programs (OSEP), and Institute of Education Sciences (IES) would like to share resources for district leaders to support school leaders in leading educators to provide effective and engaging instruction. Below are some of the featured resources followed by websites and offices that could provide additional support.

We ask that you share these resources with your colleagues and staff as you see appropriate. To make resource dissemination easier for you, please feel free to use the resource descriptions below.

**Effective and Engaging Instruction: Remote and In Person**

**Learning Remotely in the Age of COVID-19: Lessons from Evidence and Concerns for Equity**

This [**webinar**](https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Events#EventId:2259,EventType:archived,Page:1) and accompanying [**blog**](https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Blog/Post/1032) from Regional Educational Laboratory (REL) Mid-Atlantic shares evidence-based practices and approaches in supporting effective remote learning —with or without the Internet, web enabled devices, and comprehensive educational supports, to inform decision making by state leaders, district leaders, school leaders, and teachers in responding to remote learning.

**Refining Your Distance Learning Strategies Using a Data-Driven Approach**

This [**webinar**](https://www.youtube.com/watch?v=yppOMFcHZeI) by the Regional Educational Laboratory (REL) Mid-Atlantic discusses a tool that districts and schools can use to test and identify—in real time—which online learning approaches work best for their own students. The REL Mid-Atlantic shares what districts and schools will need to make the tool work for you and how you can be strategic about using existing data.

**Going the Distance: Online Strategies for Helping Students with Disabilities**

This [**blog**](https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Blog/Post/1034) by the Regional Educational Laboratory (REL) Mid-Atlantic for district leaders, school leaders, and teachers shares research of promising practices of online learning for students with disabilities and provides suggestions education leaders should consider when working online with students with disabilities based on research findings.

**Promising Practices Brief: Improving Student Engagement and Attendance During COVID-19 School Closures**

This [**brief**](https://insightpolicyresearch.com/wp-content/uploads/2020/08/NSAES_COVID19_Whitepaper_Final_508.pdf)by Insight Policy Research and the American Institutes for Research through the National Student Attendance, Engagement and Success Center provides promising state and district practices in measuring and improving attendance and engagement during extended school closures. The brief explores research on monitoring and promoting attendance and engagement in online learning settings and summarizes the findings from conversations held in spring 2020 with a small number of school districts about their transition to remote learning as the COVID-19 pandemic unfolded.

**Reaching and Teaching English Learners, Newcomer Students, and English Learners with Disabilities During the Pandemic**

This [**webinar**](https://maec.org/webinar/reaching-and-teaching-english-learners-newcomer-students-and-english-learners-with-disabilities-during-the-pandemic/) from the Mid-Atlantic Equity Consortium (MAEC) shares how educators are pivoting to make sure that English Learners, including newly arrived immigrants and students with disabilities, receive a high-quality education and other social-emotional supports under current conditions. This webinar features conversations with expert practitioners and researchers and presents strategies that can be applied in your school or district.

**10 Strategies for Online Learning During a Coronavirus Outbreak**

This [**report**](https://www.iste.org/explore/learning-during-covid-19/10-strategies-online-learning-during-coronavirus-outbreak) from the International Society for Technology in Education (ISTE)’s professional learning networks for district and school leaders identifies key practices for successful online learning.

We hope you find the ***Effective and Engaging Instruction: Remote and In Person*** featured resources helpful and share them with your stakeholders. To view similar resources, please visit the [**Office of Elementary and Secondary Education (OESE) Resources**](https://oese.ed.gov/resources/), [**Office of Special Education Programs (OSEP) Continuity of Learning During COVID-19**](https://osepideasthatwork.org/continuity-learning-during-covid-19-resource-database)**,** and[**Institute of Education Sciences (IES) COVID-19 Evidence-Based Resources**](https://ies.ed.gov/ncee/edlabs/projects/covid-19/) webpages that have produced high-quality resourcesto support with returning to school; remote learning strategies; at home learning; and the continuity of learning for schools, districts, students, families, and school communities.