

UNITED STATES DEPARTMENT OF EDUCATION

Office of State Support (OSS)
Office of Special Education Programs (OSEP)

COMBINED FEDERAL PROGRAMS MEETING

"Improving Student Achievement through Analysis, Evaluation, and Accountability"

December 6 – 7, 2018 | Washington, DC

Agenda

Day 1	
Thursday, December 6	
9:00 am – 10:30 am	Opening Plenary Session: Welcome and Department Updates OESE and OSERS Senior Leadership
10:45 am – 11:45 am	State Progress Checks & Concurrent Breakout Sessions
	Individual State Progress Checks will address the transition to ESEA reports cards and school identification, and States will be assigned to one of four times over the two days.
	Topics to be covered during concurrent breakout sessions may include (i) report cards, (ii) accountability systems, (iii) evidence-based strategies for school improvement, (iv) educator equity plans, (v) supports for students with disabilities, (vi) English language proficiency assessments, (vii) equitable services, (viii) resource allocation and school funding, (ix) supports for teachers and leaders, (x) supports for students in foster care, and (xi) grant allocations and fiscal reporting.
12:00 pm – 1:00 pm	Lunch (on your own)
1:00 pm – 2:00 pm	State Progress Checks & Concurrent Breakout Sessions
2:15 pm – 3:15 pm	Concurrent Breakout Sessions
3:30 pm – 5:00 pm	Plenary Session: Policy Updates
Day 2	
Friday, December 7	
8:30 am – 9:00 am	Plenary Session: Report Cards
9:15 am – 10:00 am	Role-alike/Networking Session
10:15 am – 11:15 am	State Progress Checks & Concurrent Breakout Sessions
11:30 am – 12:30 pm	Lunch (on your own)
12:30 pm – 1:30 pm	State Progress Checks & Concurrent Breakout Sessions
1:45 pm – 3:00 pm	Closing Plenary Session: Meeting Reflections & Next Steps OESE and OSERS Leadership

This agenda is subject to change and will be updated with additional meeting information as it becomes available.