

Effective Programs and Quality Outcomes Committee 2015 Assignments

The Effective Programs and Quality Outcomes Committee shall be responsible for investigating, reviewing and keeping the membership informed about issues surrounding quality indicators of effective Title I programs. On behalf of the Committee, the chairs will act as “the quality indicators of effective Title I programs” advisors to the President, Board of Directors, and the Association.

Major Oversight: National Title I Distinguished School Program, Research

Goal 1: To advance educational policy in the service of disadvantaged children and youth

Strategy 1: Collaborate with other organizations; develop networks and coalitions—in order to: gather information, lead projects, or cooperate in existing projects

PROJECTS:

1. Develop and conduct a pilot survey of a sample of distinguished schools to identify the characteristics of effective Title I programs by partnering with a reputable research organization and appropriate funding sources.

Strategy 2: Collaborate with the U.S. Department of Education (ED)—including especially the Office of State Support, as well as the Office of Special Education Programs and the Office of Innovation and Improvement
No assignments

Strategy 3: Serve as the non-governmental resource about Title I for all audiences

PROJECTS:

1. Produce a sample of Distinguished Schools videos directly or in partnership with Association members or other organizations and post on NASTID website.

Strategy 4: Provide feedback and information to Congress and others
No assignments

Goal 2: To advance evidence-based educational practices in the effective service, and ultimate success, of disadvantaged children and youth

Strategy 1: Build the capacity of State Title I Directors to support more effective Title I programs in their states

PROJECTS:

1. Revise NASTID criteria and guidance for selecting Distinguished Schools in light of current issues and opportunities; implement consistent criteria and guidance for the 2016 annual conference.

Strategy 2: Build the capacity of local Title I directors to support more effective Title I programs in their districts.

No assignments

Strategy 3: Build the capacity of other Title I stakeholders, with a focus on effective programs

No assignments

Goal 3: To build NASTID internal capacity to provide leadership in educational policy and practice

Strategy 1: Contractors effectively support the Association

No assignments

Strategy 2: The NASTID Board effectively supports the Association

No assignments

Strategy 3: The NASTID membership effectively supports the Association

No assignments

Strategy 4: Adequate resources effectively support the Association

No assignments