

Question

Radke, Michael (MDE) [via titlei.org](http://titlei.org) Oct 31 (4 days ago)

to Granbery, Long, Wright, Harmon, Earick, Gayle

I noticed the following article (reprinted below) in the B&M newsletter today. Are these questions either the reauthorization committee or the effective programs committee should prepare a NASTID position to advise USED on?

Mike

ED Seeks Input on New Evaluations

The Consolidated Appropriations Act of 2014, which was passed in January, allows the U.S. Department of Education (ED) to pool resources from across Elementary and Secondary Education Act (ESEA) programs in order to strengthen the impact of its evaluation process. This allows ED to initiate review of programs which it may otherwise not have the funds to evaluate, as well as to assess strategies that cut across multiple ESEA programs.

Because of this new provision, ED is seeking input on new ways to evaluate programs and innovations by asking the following questions:

1. What are the most critical P-12 questions that are still unanswered?
2. How could answering these questions provide information that could be used by schools, districts, and States to improve student outcomes for all students and/or particular groups of students?
3. What type of study could answer these questions and produce findings that are reliable and generalizable?
4. What implications would these findings have for existing practices, policies, and federal programs?

Sent from my iPad

(Article Reprinted from *Federal Update*)

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How could answering these questions provide information that could be used by schools, districts, and States to improve student outcomes for all students and/or particular groups of students?

What type of study could answer these questions and produce findings that are reliable and generalizable?

What implications would these findings have for existing practices, policies, and federal programs?

Answers to these questions can be submitted either publicly in the [comment section of this ED blog post](#) or by email to evaluationideas@ed.gov. The deadline for submissions is Monday, December 1, 2014.

Resources:

Emily Anthony, "Investing in Evidence: Funding Game-Changing Evaluations," U.S. Department of Education's Homeroom Blog, October 29, 2014.

Author: PBA