

Effective Programs and Quality Outcomes Committee 2014 Assignments

The Effective Programs and Quality Outcomes Committee shall be responsible for investigating, reviewing and keeping the membership informed about issues surrounding quality indicators of effective Title I programs. On behalf of the Committee, the chair will act as the quality indicators of effective Title I programs advisor to the President, Board of Directors, and the Association..

Major Oversight: National Title I Distinguished School Program, Research

Goal 1: To advance educational policy in the service of disadvantaged children and youth

Strategy 1: Collaborate with other organizations; develop networks and coalitions—in order to: gather information, lead projects, or cooperate in existing projects

No assignments

Strategy 2: Collaborate with the U.S. Department of Education (ED)—including especially the Office of Student Achievement and School Accountability (SASA), as well as the Office of School Turnaround, Office of Special Education Programs, and the Office of Innovation and Improvement

No assignments

Strategy 3: Serve as a credible resource about Title I for all audiences

PROJECT

Continue the National Title I Distinguished School program to provide examples of school successes

<u>Task</u>	<u>Timeline</u>	<u>Responsible</u>	<u>Completed</u>
Survey participants in the National Title I Distinguished School program for their feedback	Mar 2014		
Review the selection process and timeline	Mar 2014		
Submit recommendations for improvement to the Board for review/approval	Apr 2014		
Review existing materials sent to states and to schools explaining the program and make recommendations for improvement	May 2014		
Work with Conference Planning Subcommittee to develop appropriate recognitions during the National Title I Conference	Apr-Dec 2014		
Work with Communications Subcommittee to improve information provided about Distinguished Schools on the website	Apr-Dec 2014		
Update Board on activities-to-date	Jul 2014		

PROJECT:

Include video in the Title I On Demand offerings that highlight Title I success stories from Distinguished Schools and others

<u>Task</u>	<u>Timeline</u>	<u>Responsible</u>	<u>Completed</u>
Establish non-binding, basic parameters for a levels of consistency in the content and organization of school success videos to be gathered from willing states	Feb 2014		
Solicit videos of success stories from all State Title I Directors whose states are participants in the Distinguished School program	Mar 2014		
Post received videos in Title I On Demand	Apr-Dec 2014		
Schedule a showing during the Summer Meeting of video highlights of Distinguished Schools, based on videos received	Jul 2014		

PROJECT:

Develop a study with real data showing Title I impact on achievement and closing gaps – where it works and doesn't

<u>Task</u>	<u>Timeline</u>	<u>Responsible</u>	<u>Completed</u>
Schedule conference call (or series of calls) with Advocacy & Reauthorization Committee	Apr 2014		
Discuss project parameters	Apr 2014		
Identify one representative from each committee to draft an action plan for the project	Apr 2014		
Develop action plan	May-Jun 2014		
Both committees review action plan and make recommendations	Jun 2014		
Revise plan as needed, based on feedback from both committees	Jul 2014		
Submit plan, including associated costs, to Board for review/approval	Jul 2014		
Identify possible funding sources, with appropriate application procedures and timelines	Aug 2014		
Submit proposals as appropriate	Sep-Dec 2014		
Update Board of activities-to-date	Oct 2014 Dec 2014		

Strategy 4: Provide feedback and information to Congress and others

No assignments

Goal 2: To advance evidence-based educational practices in the effective service, and ultimate success, of disadvantaged children and youth

Strategy 1: Build the capacity of State Title I Directors

PROJECT:

Include information on Members Only website about quality indicators of effective programs and standards for quality programs

<u>Task</u>	<u>Timeline</u>	<u>Responsible</u>	<u>Completed</u>
Survey members about quality indicators in use in their states	Apr 2014		
Post applicable details from individual states on Members Only website	Jun-Dec 2014		
Look for and promote quality indicators of effective programs from other organizations	Apr-Dec 2014		

Strategy 2: Build the capacity of local Title I directors

No assignments

Strategy 3: Build the capacity of other Title I stakeholders

No assignments

Goal 3: To build NASTID internal capacity to provide leadership in educational policy and practice**Strategy 1: Contractors effectively support the Association**

No assignments

Strategy 2: The NASTID Board effectively supports the Association

No assignments

Strategy 3: The NASTID membership effectively supports the Association

No assignments

Strategy 4: Adequate resources effectively support the Association

No assignments