

## REAUTHORIZATION AND ADVOCACY

### COMMITTEE REPORT

Submitted: January 9, 2013

- Things are rapidly changing: House and Senate leadership positions, membership and staff have changed, issues are being raised, and proposals will come quickly with short turnaround required;
- Resolution of fiscal issues is dominating the agenda, but funding for education will be part of the resolutions;
  - Questions remain about the role of sequestration
  - Questions remain about foundation level for education
  - Priority projects (RTTT, i3, promise neighborhoods) vs. formula increases
- ESEA reauthorization is one of nine major education Acts that are overdue for reauthorization, and these will be in the “hurry up and go slow” or “go slow, then move quickly” process;
  - Much of the policy work agenda will be determined by the ability of Congress to get the fiscal pieces in order.
  - Will the administration continue to push waivers over reauthorization?
  - What will happen with the waiver monitoring? If states aren’t able to implement their proposals, what’s the consequence?
  - What about district waivers?
- NASTID will need to take a position probably on a short timeline to be proactive;
- R&A committee proposes Board/membership endorsement of the principles contained in the Revised Outline of Positions/Principles submitted for consideration by Rich Long on behalf of the committee to provide guidance to the board, our committee, and staff so they can remain a credible voice in the work:
- NASTID will be more effective in educating congressional representatives and staff if we can effectively partner with other credible stakeholders, for example: Early childhood, Special education, CCSSO, CEF, etc. on issues where our interests overlap.

Submitted by Chairs: Mike Radke, Melina Wright, BJ Granbery