

Outline

Title I Effectiveness Paper

- I. Then & Now
 - a. Title I –
 - i. what is it
 - ii. why is being questioned now
 - iii. why is it assumed it isn't working
 - b. Education importance –
 - i. Equity issues in 1960's
 - ii. jobs total prosperity
 - c. General aid vs specific populations
 - i. How funds are being used
 - d. Capacity
 - i. Why does ETS study say only 5%
 - ii. Studies where effectiveness is demonstrated
- II. Why is there a Title I?
 - a. History – 1964,
 - i. Changes
 - 1. Education
 - 2. Demographics
 - 3. Definition of basic ed
 - b. Purpose - poverty
 - c. Past data – effectiveness, description
 - i. Congressional Studies
 - ii. Center for Education Policy
 - d. Past issues
 - i. Assessments
 - ii. Use of funds
 - iii. Organization
- III. Title I in 2013
 - a. Current issues
 - i. Demographic profile of program
 - b. Who is being served
 - c. Who is not being served
 - d. Critical issues
 - i. Poverty
 - ii. Language minority
 - iii. Disability
 - iv. Assessments
 - e. What has been learned about scale and cost
- IV. Future issues
 - a. Loss of funding
 - b. Waiver & non-Waiver States
 - c. CCSS
 - d. Funding stream vs program

- e. Expanding number of low income children
- f. Expanding definition of success
- g. Early Childhood Services
- h. Middle & High School Services
- i. Links to other high-need groups
 - i. ELL
 - ii. Disabled
- j. Demands of higher standards

Title I: the difference between poverty and progress

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