

Advocacy & Reauthorization Committee 2014 Assignments

The Advocacy & Reauthorization Committee shall be responsible for outreach to other professional organizations and associations to support the mission and goals of the Association. The Committee shall also be responsible for monitoring pertinent legislation, regulations and amendments. On behalf of the committee, the chairmen will act as legislative advisers to the President, Board of Directors, and the Association.

Major Oversight: National legislative and education policy activities

Goal 1: To advance educational policy in the service of disadvantaged children and youth

Strategy 1: Collaborate with other organizations; develop networks and coalitions—in order to: gather information, lead projects, or cooperate in existing projects

PROJECTS

1. Develop list of education associations, including focus areas and project strengths, to inform collaboration possibilities

Strategy 2: Collaborate with the U.S. Department of Education (ED)—including especially the Office of Student Achievement and School Accountability (SASA), as well as the Office of School Turnaround, Office of Special Education Programs, and the Office of Innovation and Improvement

No assignments

Strategy 3: Serve as a credible resource about Title I for all audiences

No assignments

Strategy 4: Provide feedback and information to Congress and others

PROJECTS

1. Review the “Reauthorization Guiding Principles” quarterly and update as needed
2. Develop short position papers on fundamental, non-reauthorization fiscal and program issues
3. Develop formal letters to Congress advocating Association positions on pending legislation
4. Develop formal letters to ED advocating Association positions on pending regulations or guidance
5. Sign on to letters and position papers, developed by other organizations, when they reflect Association positions
6. Respond to requests from Congress to provide legislative language, working with other organizations as appropriate
7. Invite key national players to NASTID meetings and events so they better understand our perspectives

Goal 2: To advance evidence-based educational practices in the effective service, and ultimate success, of disadvantaged children and youth

Strategy 1: Build the capacity of State Title I Directors

No assignments

Strategy 2: Build the capacity of local Title I directors

No assignments

Strategy 3: Build the capacity of other Title I stakeholders

No assignments

Goal 3: To build NASTID internal capacity to provide leadership in educational policy and practice

Strategy 1: Contractors effectively support the Association

No assignments

Strategy 2: The NASTID Board effectively supports the Association

No assignments

Strategy 3: The NASTID membership effectively supports the Association

No assignments

Strategy 4: Adequate resources effectively support the Association

No assignments