

## Effective Programs and Quality Outcomes Committee 2014 Assignments

The Effective Programs and Quality Outcomes Committee shall be responsible for investigating, reviewing and keeping the membership informed about issues surrounding quality indicators of effective Title I programs. On behalf of the Committee, the chair will act as the quality indicators of effective Title I programs advisor to the President, Board of Directors, and the Association..

Major Oversight: National Title I Distinguished School Program, Research

### **Goal 1: To advance educational policy in the service of disadvantaged children and youth**

**Strategy 1: Collaborate with other organizations; develop networks and coalitions—in order to: gather information, lead projects, or cooperate in existing projects**

No assignments

**Strategy 2: Collaborate with the U.S. Department of Education (ED)—including especially the Office of Student Achievement and School Accountability (SASA), as well as the Office of School Turnaround, Office of Special Education Programs, and the Office of Innovation and Improvement**

No assignments

**Strategy 3: Serve as a credible resource about Title I for all audiences**

#### PROJECTS

1. Continue the National Title I Distinguished School program to provide examples of school successes
2. Include video in the Title I On Demand offerings that highlight Title I success stories from Distinguished Schools and others
3. Develop a study with real data showing Title I impact on achievement and closing gaps – where it works and doesn't

**Strategy 4: Provide feedback and information to Congress and others**

No assignments

### **Goal 2: To advance evidence-based educational practices in the effective service, and ultimate success, of disadvantaged children and youth**

**Strategy 1: Build the capacity of State Title I Directors**

#### PROJECTS

1. Include information on Members Only website about quality indicators of effective programs and standards for quality programs

**Strategy 2: Build the capacity of local Title I directors**

No assignments

**Strategy 3: Build the capacity of other Title I stakeholders**

No assignments

**Goal 3: To build NASTID internal capacity to provide leadership in educational policy and practice**

**Strategy 1: Contractors effectively support the Association**

No assignments

**Strategy 2: The NASTID Board effectively supports the Association**

No assignments

**Strategy 3: The NASTID membership effectively supports the Association**

No assignments

**Strategy 4: Adequate resources effectively support the Association**

No assignments