



NATIONAL ASSOCIATION OF ESEA

STATE PROGRAM ADMINISTRATORS

Ensuring Student Equity & Access

The **Effective Programs Committee** met via conference call on **February 27, 2019** at 3:00PM EST, 2:00PM CST, 1:00PM MST, 12:00PM PST.

ATTENDING

Committee Members

Ken Banter (GA); Betsy Chapman (SD), Bernell Cook (LA); Heather Denny (MT); Kathy Gauby (ID); Gayle Pauley, Chair (WA); Otistene Smith (AR); Mildred Washington (DC)

Association Management

Marcus Cheeks – Deputy CPO; Jeri Erickson – Membership Director

Meeting Agenda:

1. Review Distinguished School Qualifying Criteria & Categories

Qualifying Criteria

- 1) A poverty rate of at least 35% for the selected year
- 2) Demonstrated high academic achievement for two or more consecutive years
- 3) Met or exceeded state-determined criteria based on two or more consecutive years of achievement data

Each state may select up to two qualifying schools. Only one school may be selected within the following categories:

Categories

- 1) Exceptional student performance for two consecutive years
 - 2) Closing the achievement gap between student groups
 - 3) Excellence in serving special populations of students (e.g., home-less, migrant, English learners, etc.)
- State poverty rates vary with some below the 35% level. It is difficult for some states to find schools that meet the poverty rate. Could create a situation where low poverty schools are never able to achieve awards. Flexibility for poverty level was recommended. An exception could be added: states with a poverty level below 35%, may use their state's average poverty rate.
 - Category 3 should emphasize schools demonstrate use of a number of programs that support the diversity of students. Can use schoolwide programs as an example.
 - Consider allowing states to nominate two schools in the same category. The current structure can deter schools from naming more than one school.

2. Identify potential project(s) for the 2019 year

- Create a separate one-page document that provides examples of how states may select a school for each category and how to find funds to support conference attendance. Ken Banter offered to share Georgia's application and grading rubric. Send examples to Gayle Pauley by March 21. Gayle and Ken will work on a draft for review during the March 28 committee call. The final draft will go to the Board in April.

Next meeting is scheduled for Thursday, **March 28 at 3:00PM EDT**, 2:00PM CDT, 1:00PM MDT, 12:00PM MST & PDT.